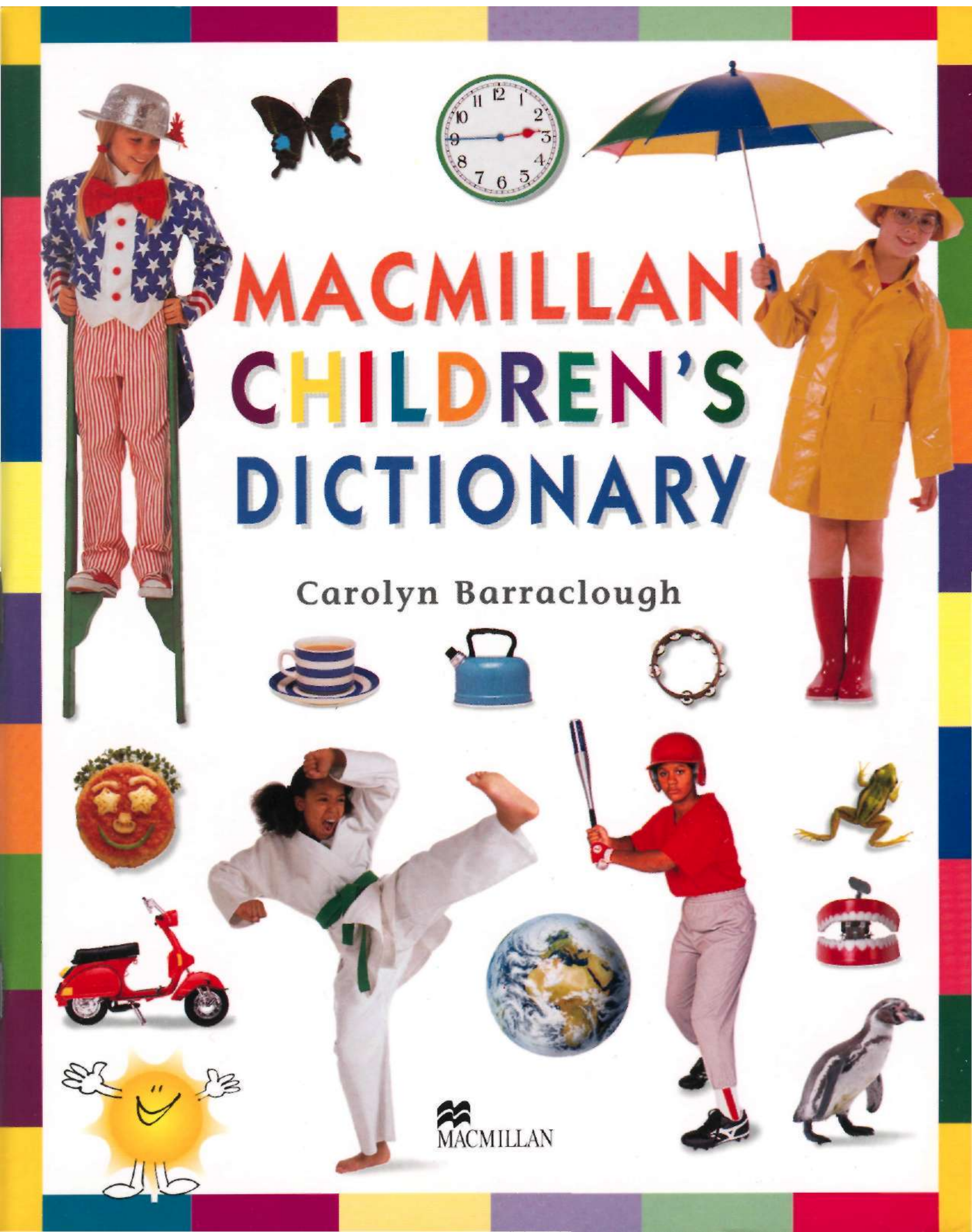
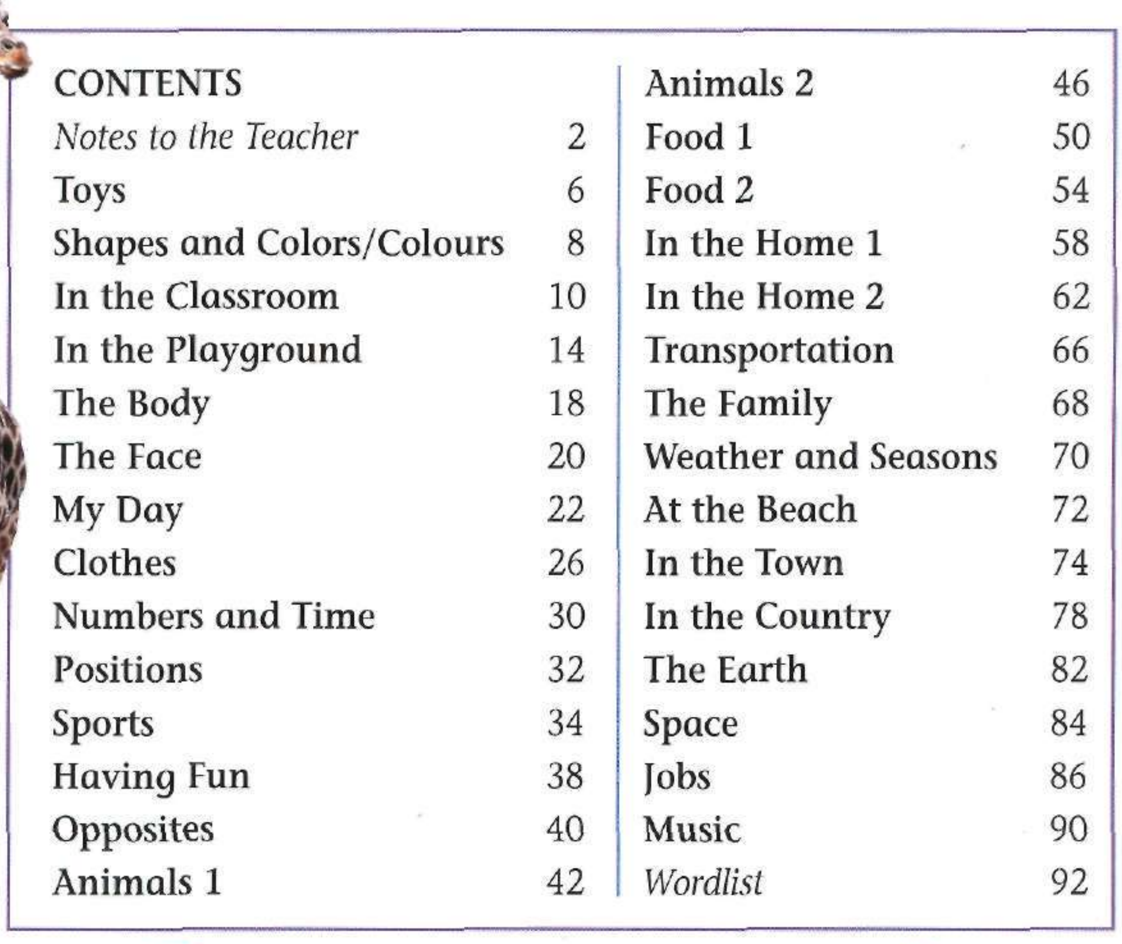

MACMILLAN
CHILDREN'S
DICTIONARY
Carolyn Barraclough
MACMILLAN



MACMILLAN CHILDREN'S DICTIONARY



CONTENTS











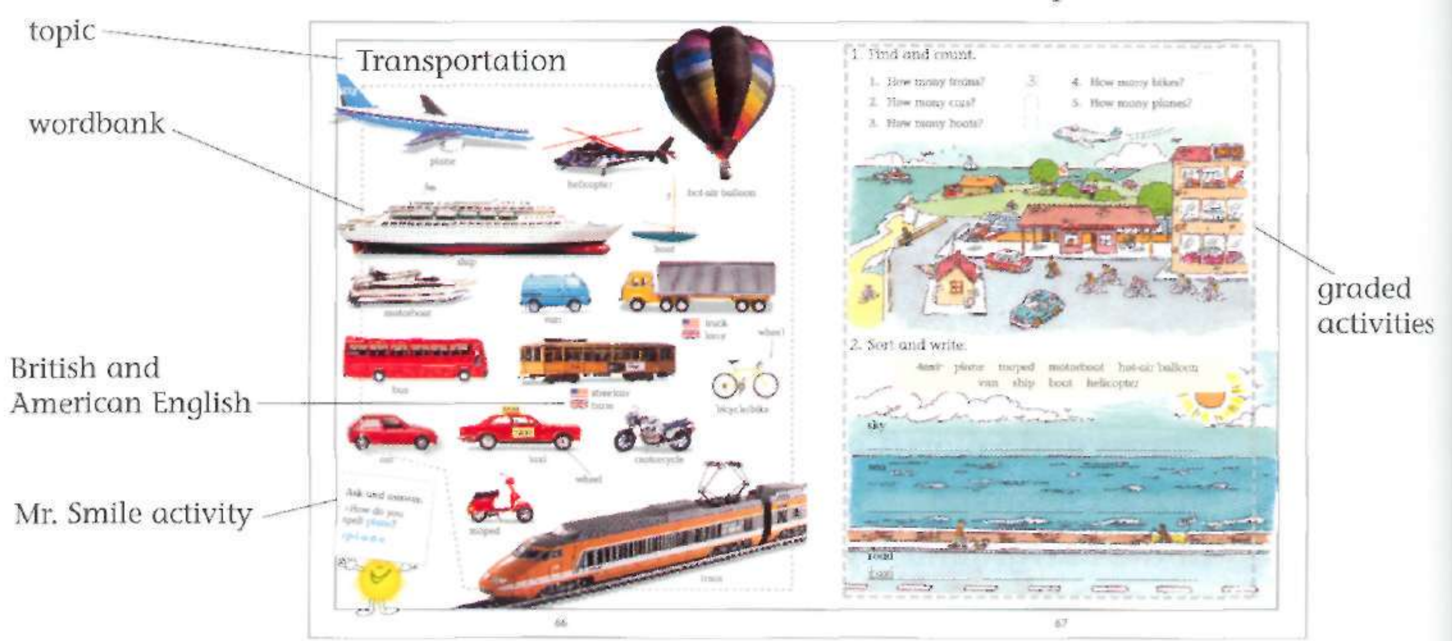




Notes to the Teacher

The **Macmillan Children's Dictionary** combines clear, vibrant photographs with graded puzzle-type activities to bring a new dimension to vocabulary resources. The topic-based approach provides a meaningful context to reinforce memorization.

The **Macmillan Children's Dictionary** is intended mainly as a classroom resource which will help primary-age children consolidate and enlarge their vocabulary through guided practice. It can also be used as a personal reference resource at home with the aid of the alphabetical wordlist.



Organization

Topics

The dictionary is arranged by topic groupings. In general, the earlier topics are the simpler ones – such as Toys and Numbers. These and the middle topics – such as Animals and The Home – are likely to be common to most primary courses. The topics that occur towards the end of the book – such as Music and Jobs – are more applicable to children at the end of their primary course or just beginning their secondary studies.

Vocabulary

The vocabulary for each topic is presented in a photographic "wordbank", either on one page or across one double-page spread. The illustrated items within each topic are arranged thematically. Where words are different in British and American English, these are clearly marked.

Activities

Following on from each wordbank, the main graded activities are presented on one page or one double-page spread to correspond with the coverage of that topic.

Types of activities

Mr. Smile activities

For each topic, there is always an introductiory oral activity. This is located at the bottom of the wordbank page and is presented via the Mr. Smile character.



These activities comprise three different types. Most require the children to answer using full sentences, and thus provide practice in pronunciation.

- **Looking and reading for specific information** e.g. Find the words beginning with ("c"). Find the words with (five) letters. How do you spell ...?
- **Personalization** e.g. Talk about your (toys).
- **Transfer of the situation to the children's own environment** e.g. Look and say activities using prepositions of place to describe items around them. Games such as I Spy are included for children who have progressed with their English.

Graded activities

The main activity pages include graded tasks covering a wide range of word-building skills. The first activity always involves a simple task (such as matching), so that even the youngest children can complete it with some confidence. This activity also has the lowest-level vocabulary and will be appropriate for the early levels of the course. Subsequent activities within each topic become gradually more complex, both in terms of vocabulary level and cognitive challenge.

Care has been taken to provide a balance of different activity functions. These functions can be summarized as follows:

- **Knowledge of meaning** can be demonstrated through writing labels, matching words to pictures, finding opposites, finding the odd one out in a lexical set, etc. At a slightly higher level, this extends to such activities as sorting words into similar groups.
- **Word recognition and reading skills** are developed by means of wordsearch puzzles, finding a word, counting, etc. Short reading passages also extend these skills at a higher level.
- **Spelling** may involve answering simple questions with one-word or two-word answers, completing crosswords, or solving anagrams. At a higher level, the children may be writing short sentences in guided practice (e.g. spotting the difference between two pictures) or doing free practice.
- **Dictionary skills** are developed, usually in the form of matching words to simple definitions. Sorting words into groups provides practice in classification, and alphabetical-ordering activities help the children to look up words in this or any other dictionary.
- **Word formation** is covered through work on simple verb forms and plurals in topics where these are particularly relevant.

Using the **Macmillan Children's Dictionary** in the classroom

How can I introduce a new topic?

Before the children open the dictionary, you could tell them what topic they will be studying and ask them to guess what words they might find on the wordbank page. Write their suggestions on the board, then ask the children to open the dictionary at the appropriate page and compare their guesses with the wordbank.

Give the children time to explore all the photographs on the page. Then ask them which words are familiar to them. Help with any pronunciation problems at this stage. Remind them of any vocabulary they have forgotten. If necessary, introduce new items relevant to the particular graded activity they will be completing.

How can I set up the Mr. Smile activities?

These are designed as an introduction to each topic, giving the children the chance to use vocabulary in a simple context.

The Mr. Smile activities can usually be organized as pairwork. You could set this up by giving an initial demonstration with a volunteer. Once the children have understood the activity, walk around listening to the practice. Help if necessary and correct any pronunciation difficulties.

Let the children work at their own level by selecting words that are familiar to them. Encourage the more adventurous children to try using new vocabulary: if it appeals to them, they are more likely to remember it.

Which of the graded activities can the children complete?

The number of activities that children can complete will depend on their age and on the amount of English they have studied. The activities within a given topic do not all need to be completed at one time. The children may return to some topics at a later stage in their studies in order to recycle and extend their word power.

How can I set up the graded activities?

First, you should specify whether the children can refer to the main photographic wordbank while doing the task. You may wish them to memorize certain vocabulary items, in which case you can present these in an earlier lesson or set them as homework. However, reference to the wordbank pages when completing activities may help where the children are less familiar with a topic, and some activities may actually require such reference.

Next, outline the task for the children. If they are unfamiliar with a particular activity type, you could do one or two examples on the board with the whole class.

Ideas bank: quick activities for further practice

- **Cover and guess.**

The children work in pairs. Using their hand or a piece of paper cut to size, one child selects an item from a wordbank page and covers the label.

> What's this?

> It's a ...

- **What do you like?**

The children work in pairs, asking and answering personal questions about the wordbank items.

> What X do you like the best?

> I like Y the best.

For further practice, add:

> Can you spell that, please?

You could extend the practice by getting the children to report on their partner's answers.

> My friend likes Y the best.

The report could be given orally or it could be in written form on a separate sheet of paper, accompanied by a drawing. The work can then be displayed.

- **Find the object.**

Real objects can be the basis of successful transfer activities in topics such as Toys, Clothes, Numbers, In the Home, etc. The required items should be brought to class and arranged around the classroom.

The simplest way of conducting this practice is with an instruction:

> Point to X.

- **Guess the object.**

A more challenging way of presenting the previous activity is to hide the objects in a bag and ask the children to guess by touch alone. Alternatively, hide the objects with a cloth and let the children guess by shape.

All of these options are suitable for team games with the whole class.

Alternatively, this can be done as an I Spy game.

> I spy with my little eye, something beginning with (b).

> Is it a ...?

- **Say and draw.**

Describe an action and ask the children to draw it. This can also be organized as a team game, with a child from each team coming up to the board to draw.

> Draw a man riding a bike.

This activity, and the following one, would work particularly well with topics such as Sports, In the Playground, My Day, and Jobs.

- **Watch and guess.**

Either you or a child mimes an action for the class to guess.

- ***Spelling game.***

A child from one team chooses a word from a given topic and asks:

> How do you spell X?

The children in the opposite team must answer with their books closed. The team with the most correct answers wins.

- **Look and remember.**

The children work in pairs. Set a time limit (say, two minutes) for the memorization of all the words, or a thematic group of words, on the wordbank page. Then allocate one child in each pair to test the other. This can be done as an oral or a written test.

All these activities should be kept simple and fun – the children will learn best when they are enjoying themselves.

Toys



Talk about your toys.

>I have a plane and some blocks.

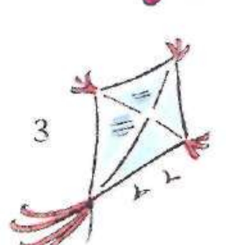


1. Write.

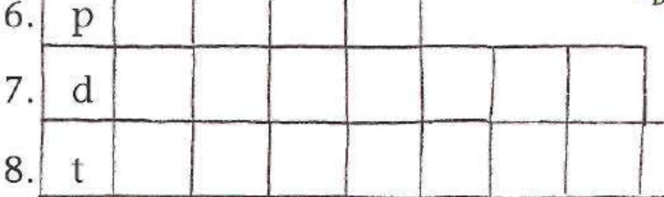




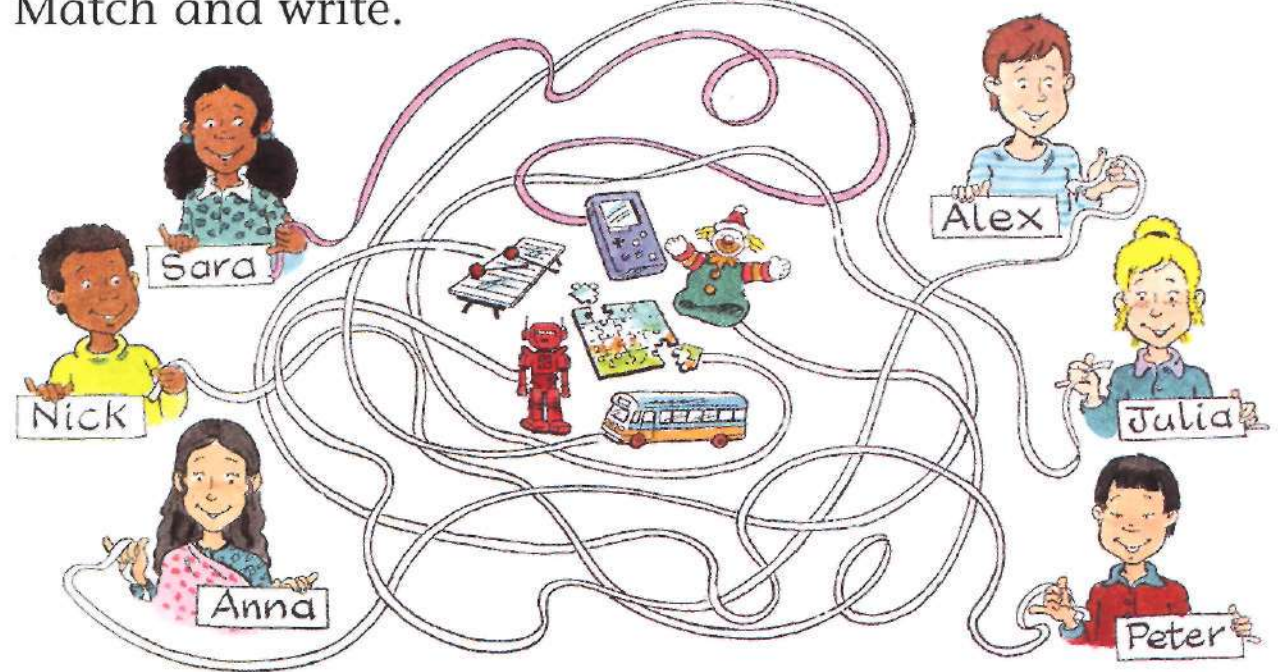




1.	c	a	r						
2.	d								
3.	k								
4.	b								
5.	t								
6.	p								
7.	d								
8.	t								

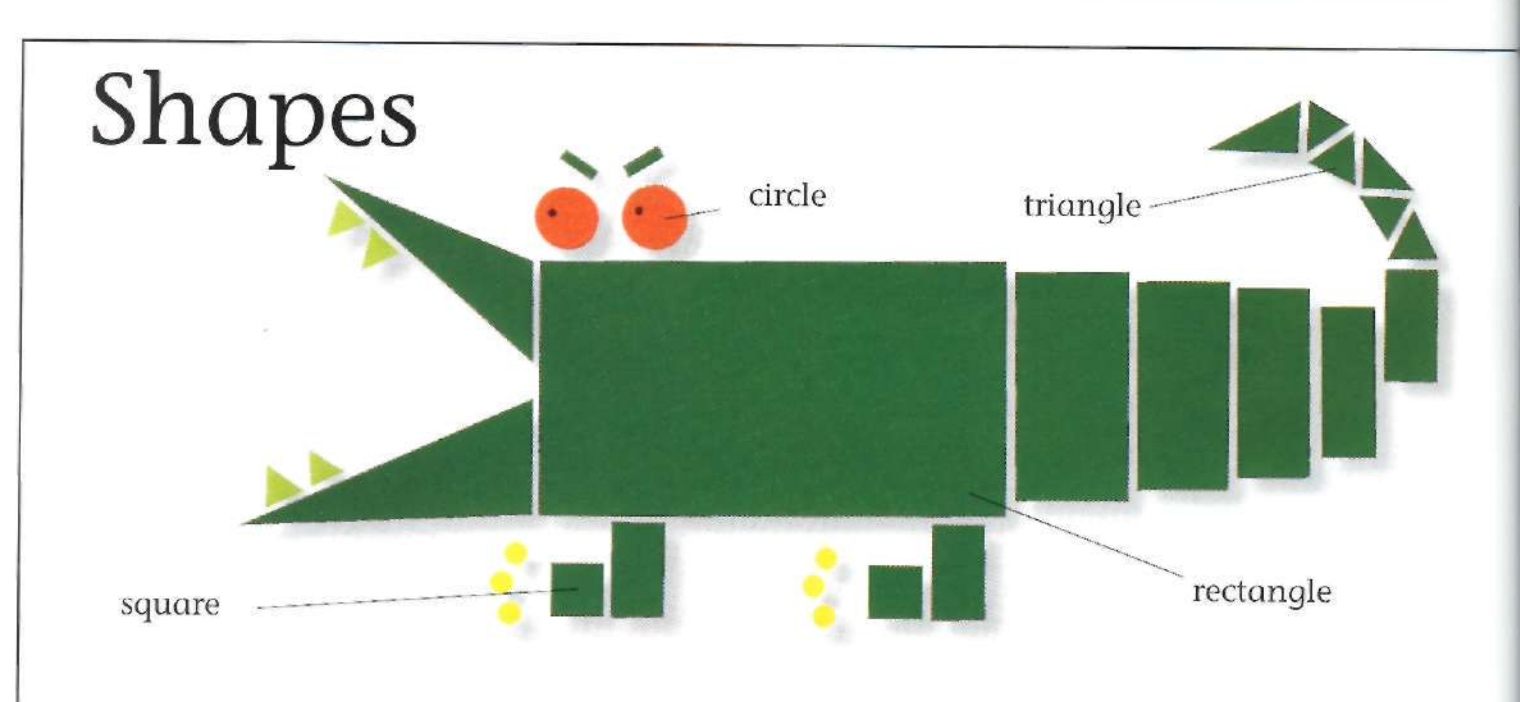


2. Match and write.



1. Sara has a computer game.
2. Nick ______________________________
3. Anna ______________________________
4. Alex ______________________________
5. Julia ______________________________
6. Peter ______________________________

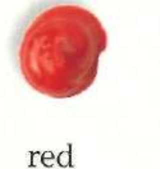
Shapes



Colors/ Colours













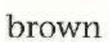
red blue yellow green







orange



brown pink purple







white

gray
grey

black

What color/colour do you like?

>I like blue the best.



1. Color/colour and write the shape.

1. red rectangle
2. black
3. blue
4. green
5. purple
6. yellow
7. pink
8. white

2. Color/colour and count.

b = blue
g = gray/grey
r = red
o = orange
y = yellow

1. How many triangles? five triangles
2. How many circles?
3. How many rectangles?
4. How many squares?

3. Circle the words.

apurplerectangleandagreensquareandapinkcircleandabrowntriangle

4. Write the words from Activity 3 in ABC order.

1. brown
2.
3.
4.
5.
6.
7.
8.

In the Classroom

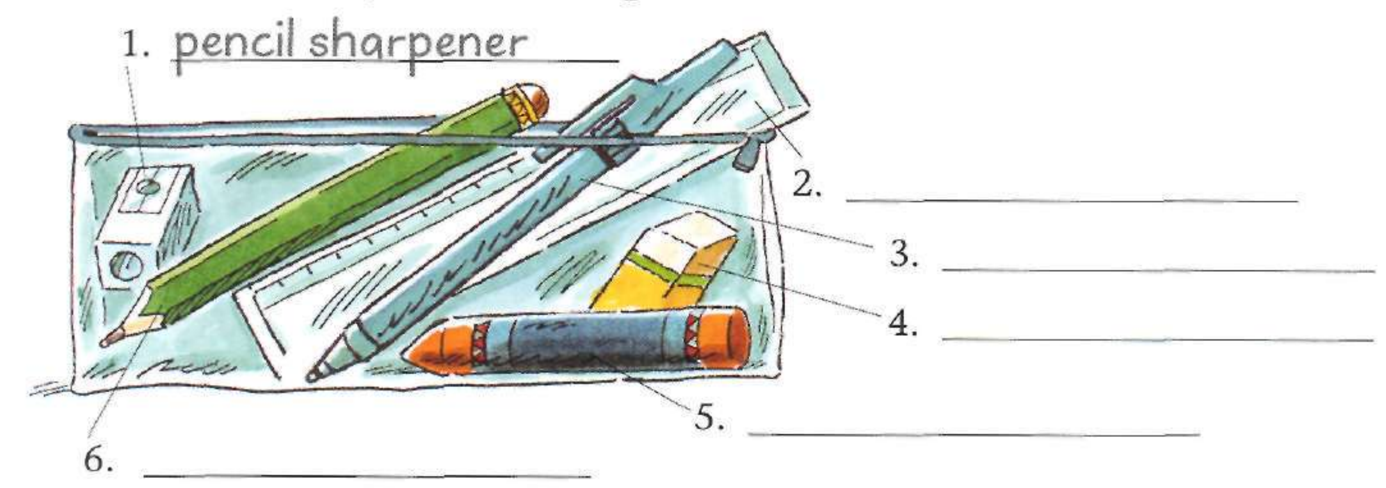


Look and say.

>In my pencil case I have a ruler and two pencils.


computer
globe
map
SKILLS IN GEOGRAPHY
book
writing
notebook
reading
counting
listening
drawing
painting

1. Label the objects in the pencil case.



1. pencil sharpener
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________

2. Write ✔ (true) or ✘ (false).



1. He's writing. ✘
2. She's painting. ☐



3. He's drawing. ☐
4. She's reading. ☐
5. He's listening. ☐



6. She's counting. ☐

3. Look at Activity 2 and write correct sentences.

1. He's reading.
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________

4. Match and write.



1. paper	b						
2. globe		5. paintbrush			8. map		
3. book		6. board			9. chair		
4. paint		7. desk			10. computer		

5. Make one true and one false sentence about the picture in Activity 4. Tell your friend.

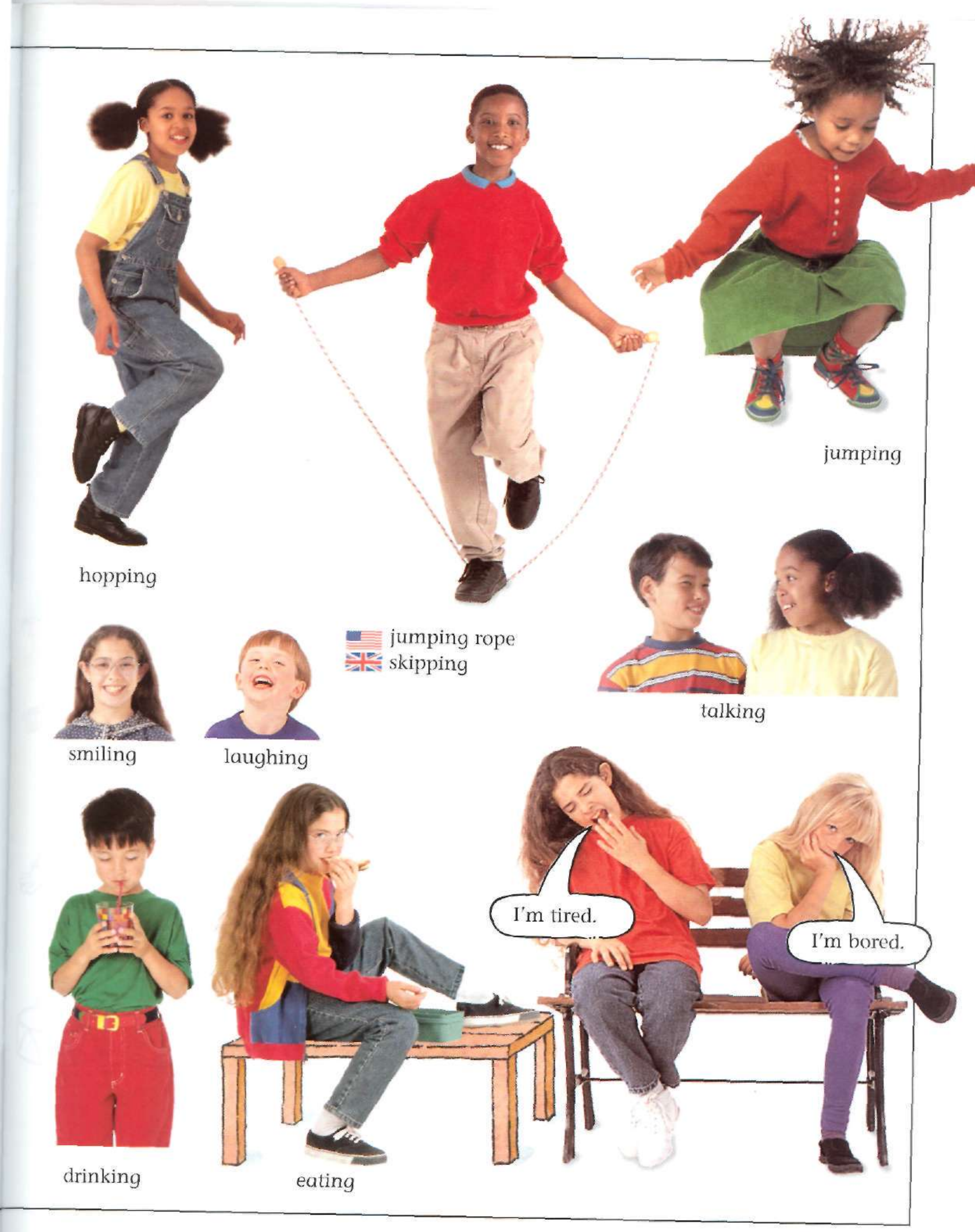
Use: counting, drawing, listening, painting, reading, writing.

The red monster is listening.

False.

In the Playground




jumping
hopping
jumping rope
skipping
talking
smiling
laughing
I'm tired.
I'm bored.
drinking
eating

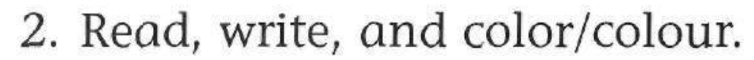
1. Look and complete.

drinking eating clapping ~~talking~~ jumping



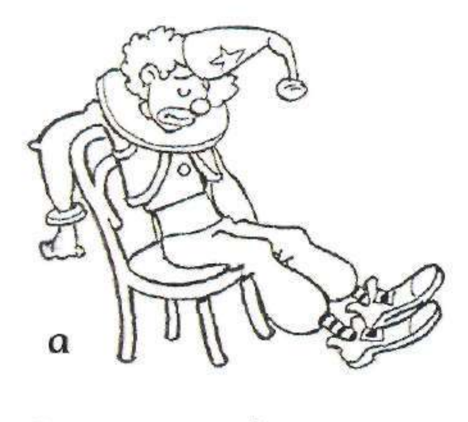


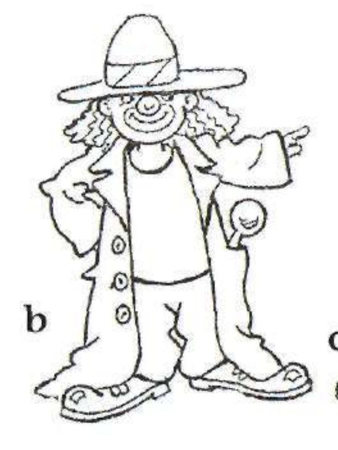
1. The trains are talking.
2. The teddy bear is ______________
3. The doll is ______________
4. The monster is ______________
5. The robots are ______________



2. Read, write, and color/colour.

1. The orange clown is bored. [e]
2. The red clown is shouting. [ ]
3. The blue clown is tired. [ ]
4. The yellow clown is smiling. [ ]
5. The green clown is laughing. [ ]

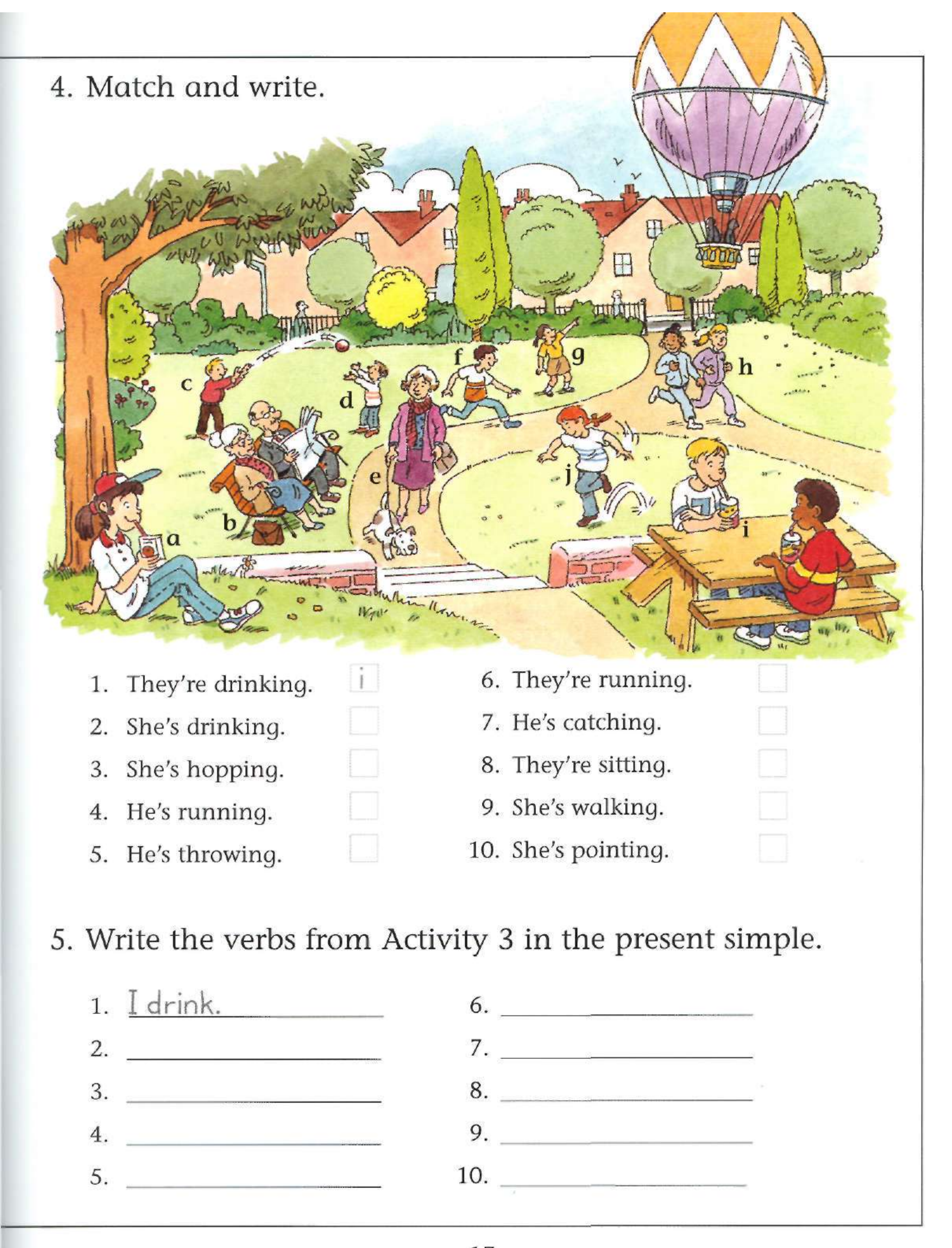






3. Count and write.

1. How many clowns are standing? ______________
2. How many clowns are sitting? ______________



4. Match and write.

1. They're drinking. i
2. She's drinking.
3. She's hopping.
4. He's running.
5. He's throwing.
6. They're running.
7. He's catching.
8. They're sitting.
9. She's walking.
10. She's pointing.

5. Write the verbs from Activity 3 in the present simple.

1. I drink.
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______
9. ______
10. ______

The Body



Play with your friend.

>Touch your hand.

1. Find or draw a picture of you. Write labels.

head

foot

arm

hand

leg

2. Write the words in ABC order.

leg chest

arm thumb

ankle knee

mouth hand

finger face

1. ankle
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______
9. ______
10. ______

3. Circle the odd one out.

1. foot wrist toe heel
2. ankle hand finger thumb
3. arm shoulder stomach elbow
4. leg head foot knee

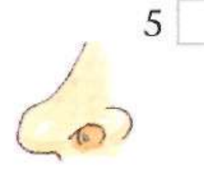
The Face



Find the words beginning with "e".

>Eye, ...

1. Match and write.

1 e 
2 ☐ 
3 ☐ 
4 ☐ 
5 ☐ 
6 ☐ 

a nose b eye c ear d teeth e mouth f hair

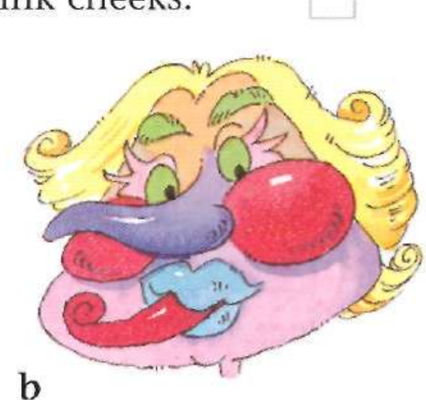
2. Read and match.

1. Melanie Monster has a purple nose and pink eyelashes. She has blue lips. ☐
2. Marvin Monster has an orange beard. He has blue eyebrows and a green nose. ☐
3. Micky Monster has green lips and an orange tongue. He has pink cheeks. ☐

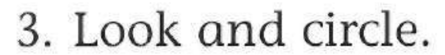
c



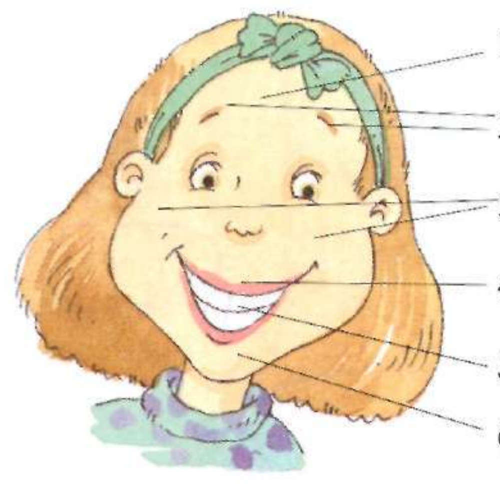
a



b



3. Look and circle.



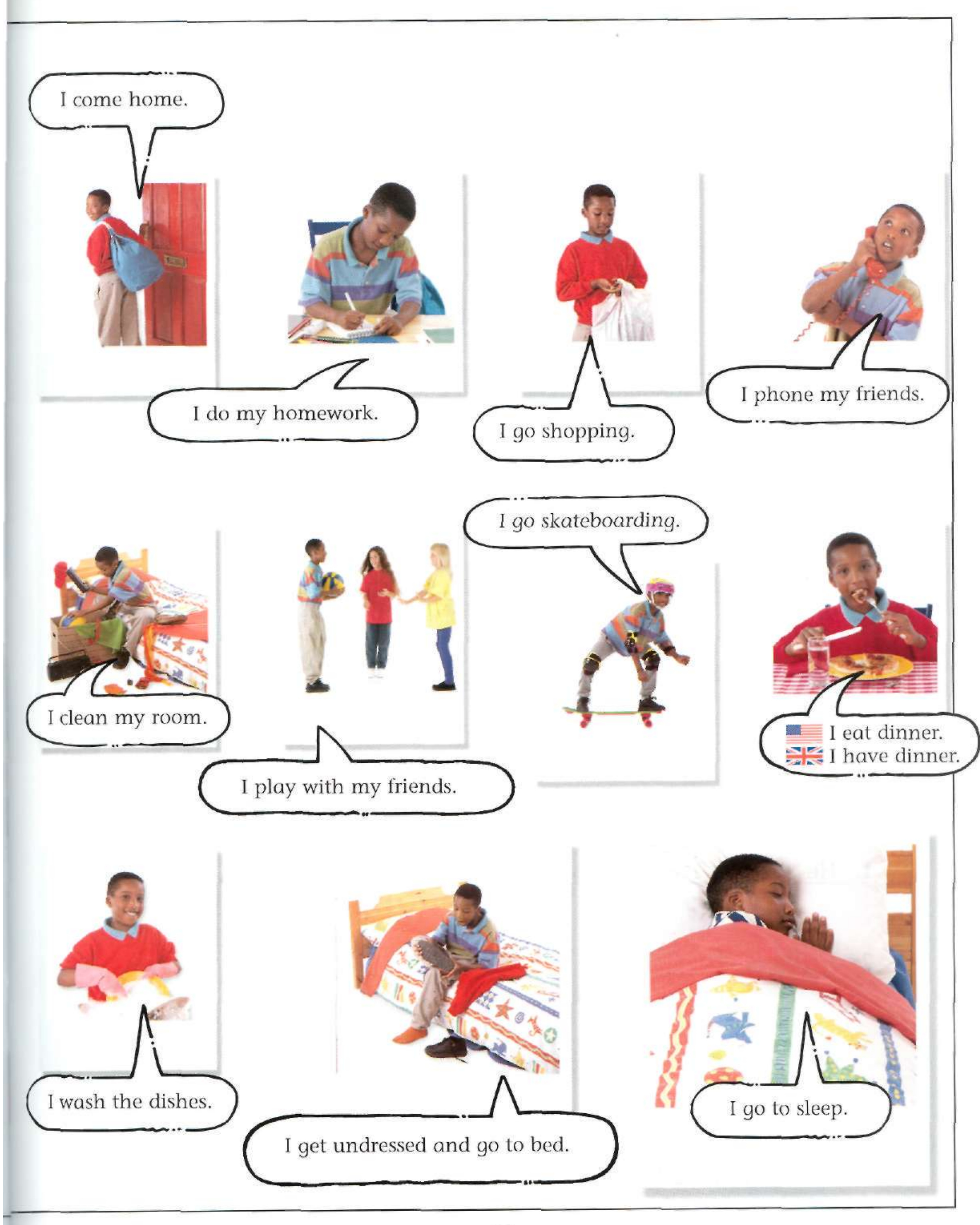
1. This is Mary's eye / forehead / eyebrow .
2. These are her eyebrows / eyes / ears .
3. These are her teeth / cheeks / eyebrows .
4. This is her nose / tongue / lip .
5. These are her teeth / eyelashes / cheeks .
6. This is her lip / beard / chin .

My Day



Point and say.

>He gets up.


I come home.
I do my homework.
I go shopping.
I phone my friends.
I clean my room.
I play with my friends.
I go skateboarding.
I eat dinner.
I have dinner.
I wash the dishes.
I get undressed and go to bed.
I go to sleep.

1. Put the pictures in order.



a ☐

b ☐

c ☐

d 1

2. Look at Activity 1 and write sentences.

1. She gets up.
2. She ______________________________
3. She ______________________________
4. She ______________________________

3. Look and write.

1. He makes his bed.
2. ______________________________
3. ______________________________
4. ______________________________

4. Match.

1. go
2. do
3. get
4. get
5. go

dressed
skateboarding
undressed
shopping
my homework

5. Write about you.

1. At seven o'clock I get up.
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______

6. Ask and answer.

What do you do at seven o'clock?

I get up.

Clothes



Talk about your clothes.

>I'm wearing a red T-shirt today.

>I'm wearing black shoes today.


cap
sunglasses
T-shirt
vest
waistcoat
belt
jeans
sneaker
trainer
hat
necklace
dress
bracelet
sock
sandal
sweater
cardigan
skirt
watch
ring
earrings
buttons
shorts
running suit
tracksuit
suit

1. Draw and label a picture of you in your party clothes.



2. Sort and write.

cap boots shorts raincoat gloves scarf sunglasses sandals umbrella T-shirt

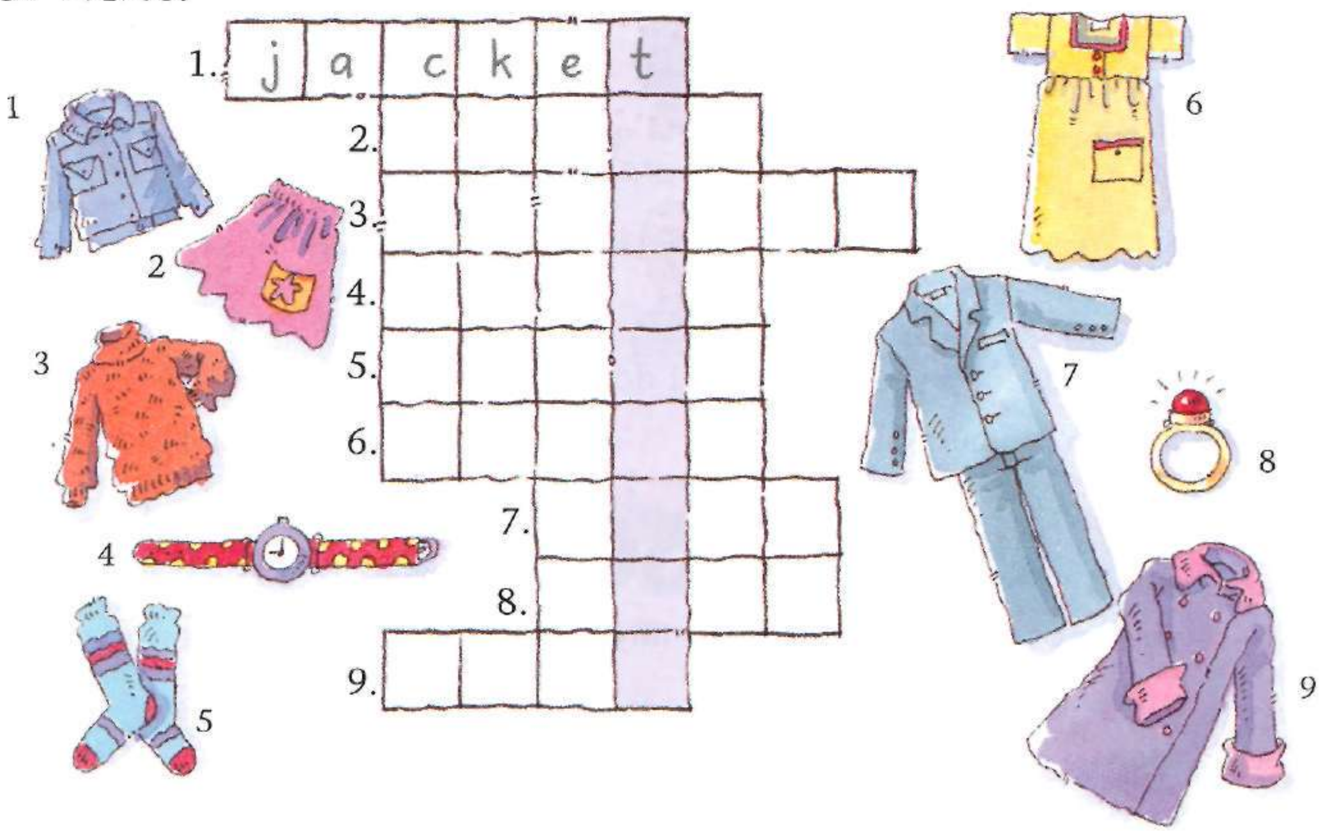
a hot, sunny day

cap

a cold, rainy day



3. Write.

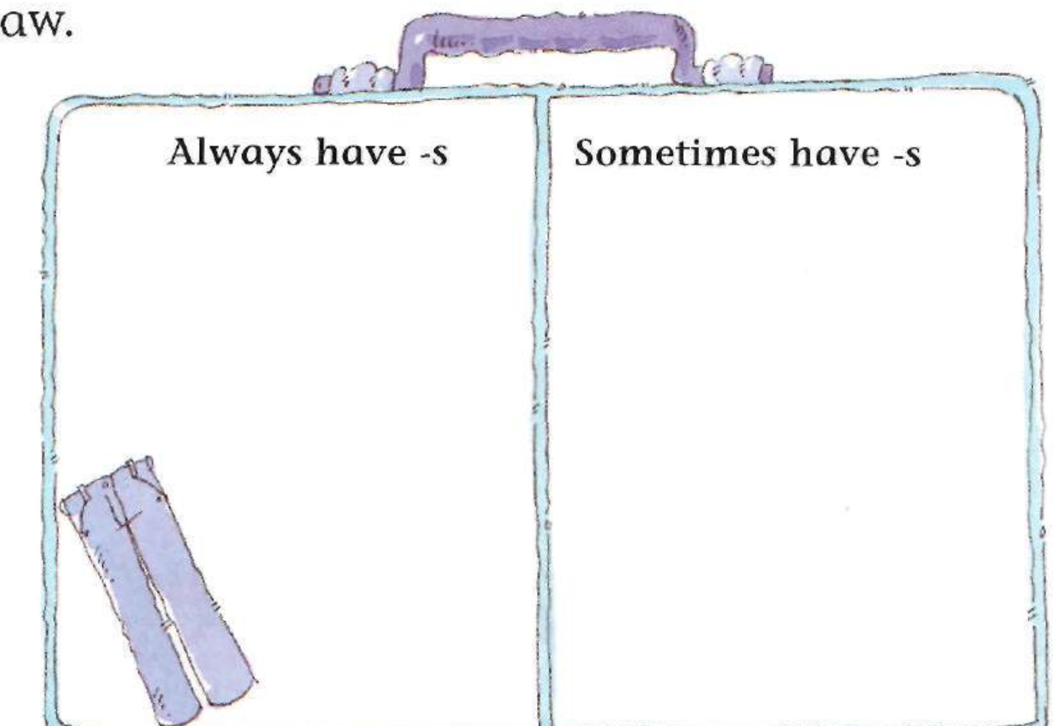


4. Find and write the mystery word in 3.

The mystery word is ____________________.

5. Sort and draw.

1. jeans
2. suits
3. sleeves
4. glasses
5. tights
6. shoes
7. buttons



Numbers

1 one · 2 two · 3 three · 4 four · 5 five · 6 six · 7 seven · 8 eight · 9 nine · 10 ten · 11 eleven

12 twelve · 13 thirteen · 14 fourteen · 15 fifteen · 16 sixteen · 17 seventeen · 18 eighteen · 19 nineteen

20 twenty · 21 twenty-one · 30 thirty · 40 forty · 50 fifty · 60 sixty · 70 seventy · 80 eighty · 90 ninety

100 one hundred · 101 one hundred and one · 1 000 one thousand · 1 000 000 one million

Time



two o'clock



(US) a quarter after two
(UK) a quarter past two



(US) two-thirty
(UK) half past two



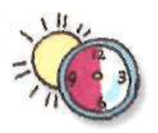
a quarter to three

Draw and ask your friend.

>What time is it?



>It's a quarter to six.



morning

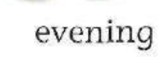


(US) noon (UK) midday



afternoon





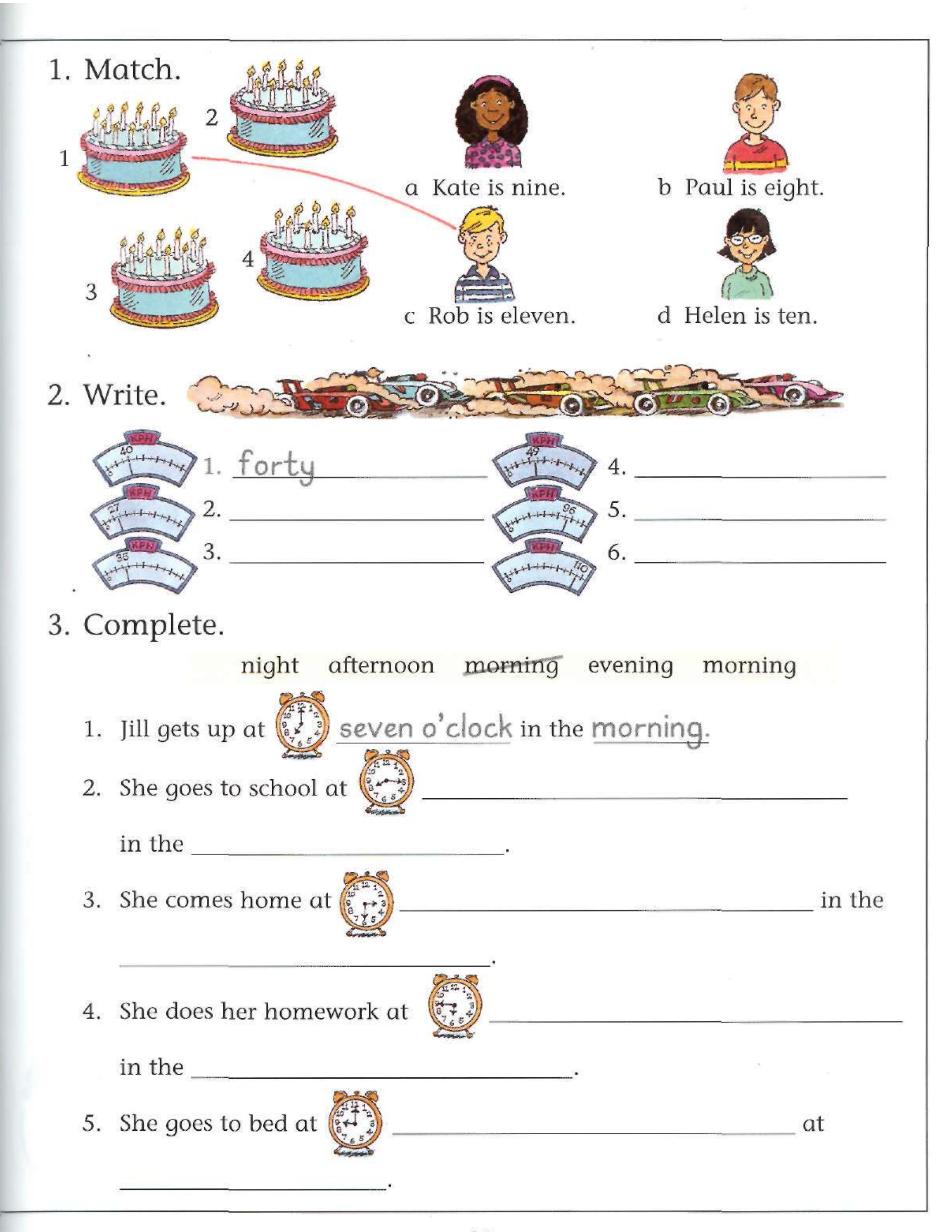
evening



night



midnight



1. Match.

1 2 3 4

a Kate is nine.

b Paul is eight.

c Rob is eleven.

d Helen is ten.

2. Write.

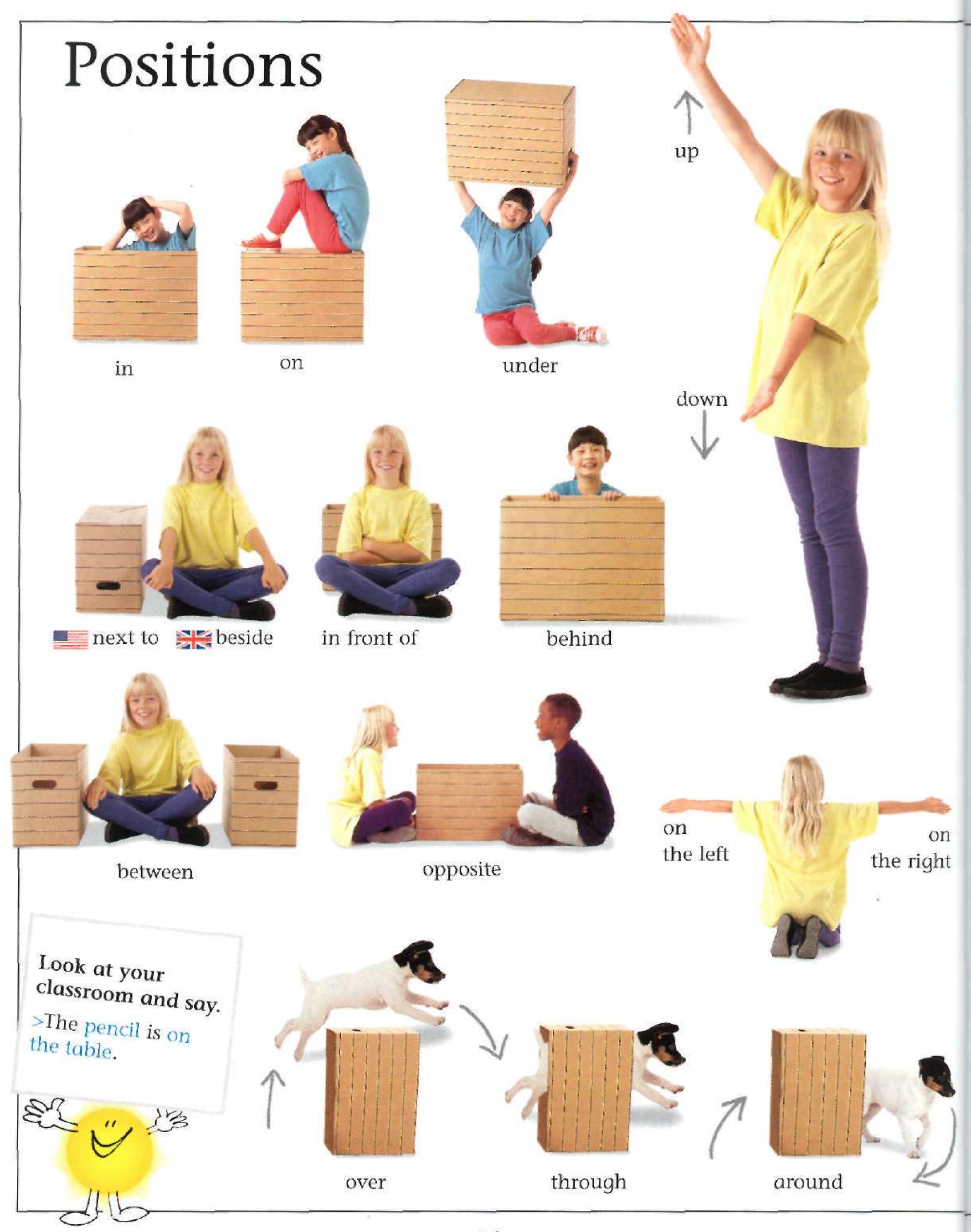
1. forty ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

3. Complete.

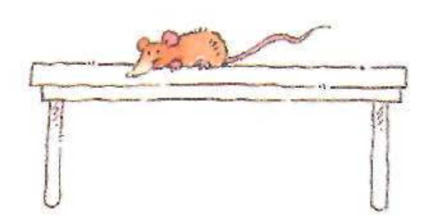
night afternoon ~~morning~~ evening morning

1. Jill gets up at seven o'clock in the morning.
2. She goes to school at ____________ in the ____________.
3. She comes home at ____________ in the ____________.
4. She does her homework at ____________ in the ____________.
5. She goes to bed at ____________ at ____________.

Positions


in
on
under
up
down
next to
beside
in front of
behind
between
opposite
on the left
on the right
Look at your classroom and say.
>The pencil is on the table.
over
through
around

1. Read and draw.



1. The mouse is on the table.



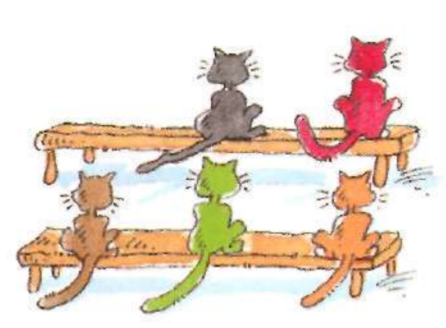
2. The mouse is under the table.

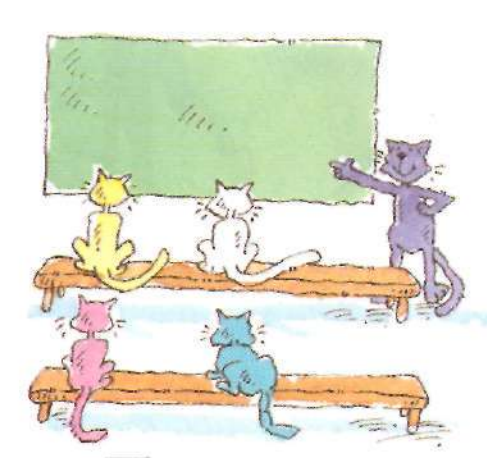


3. The mouse is in the mug.
4. The mouse is behind the mug.

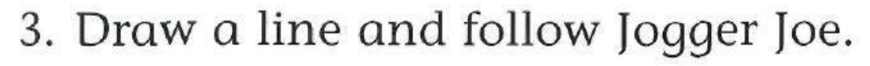


2. Write ✔ (true) or ✘ (false).





1. The red cat is opposite the yellow cat. ✔
2. The pink cat is between the orange cat and the black cat. ☐
3. The blue cat is next to the pink cat. ☐
4. The green cat is in front of the yellow cat. ☐

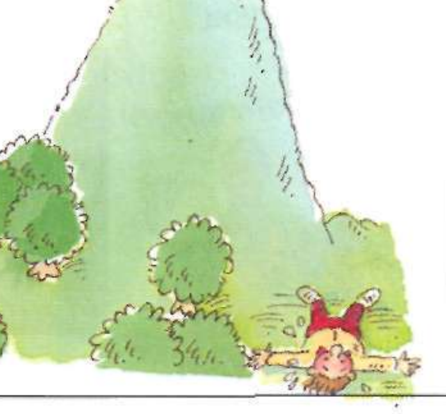


3. Draw a line and follow Jogger Joe.

Jogger Joe runs over the bridge. He runs around the pond. Then he runs through the woods. He runs up the hill and then he runs down again.

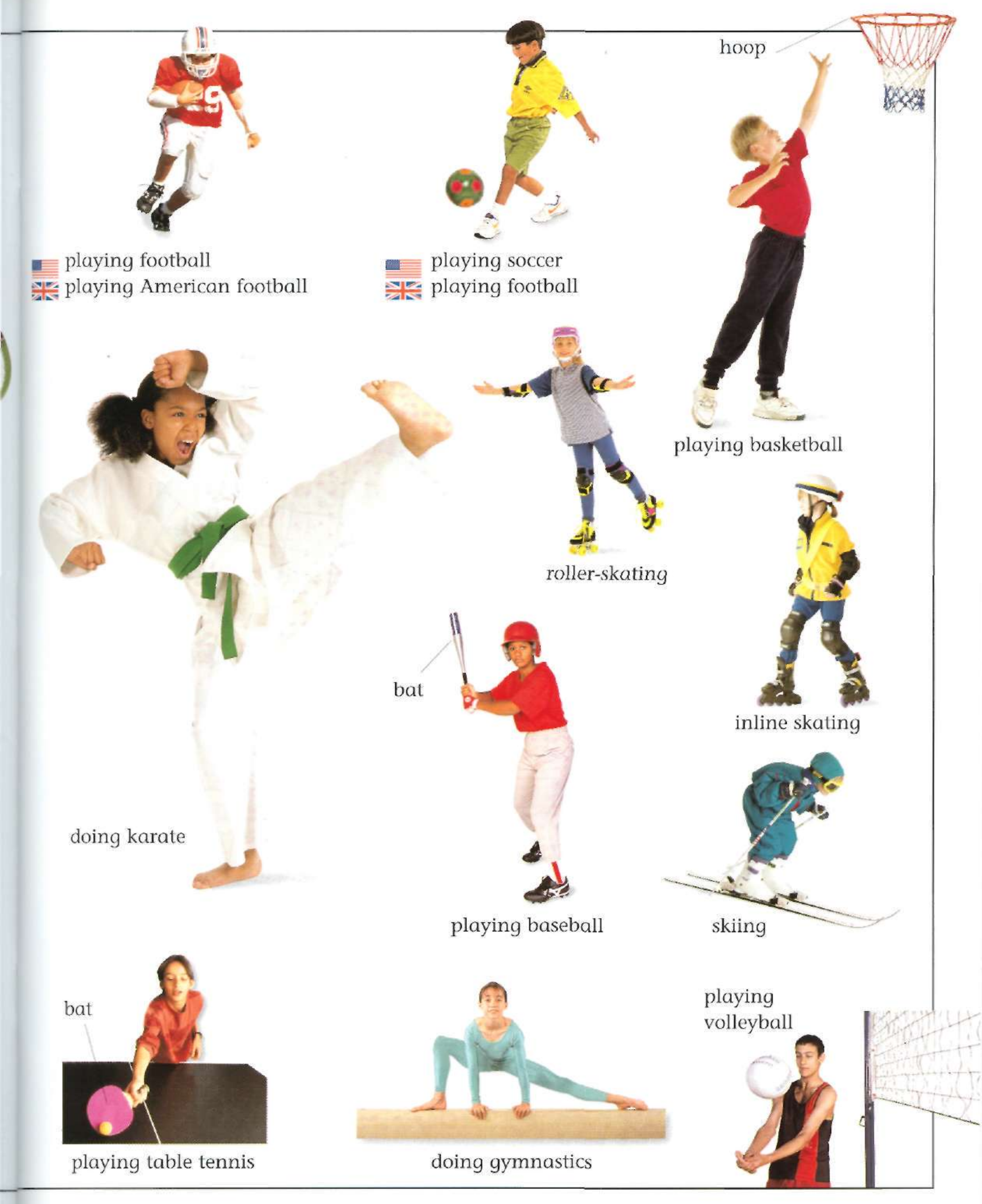






Sports


helmet
riding a bike
riding a horse
racket
sailing
windsurfing
fishing
playing field hockey
playing hockey
playing tennis
What do you like?
>I like swimming the best.
scuba diving
swimming


playing football
playing American football
playing soccer
playing football
hoop
playing basketball
roller-skating
doing karate
bat
inline skating
playing baseball
skiing
bat
playing volleyball
playing table tennis
doing gymnastics

1. Look and circle.



1. He is roller-skating / playing basketball / (skiing).

2 She is riding a horse / riding a bike / swimming .

3. He is swimming / skiing / doing gymnastics .



4. She is riding a bike / roller-skating / doing karate .

2. Write.

1

2

3

4

5

6

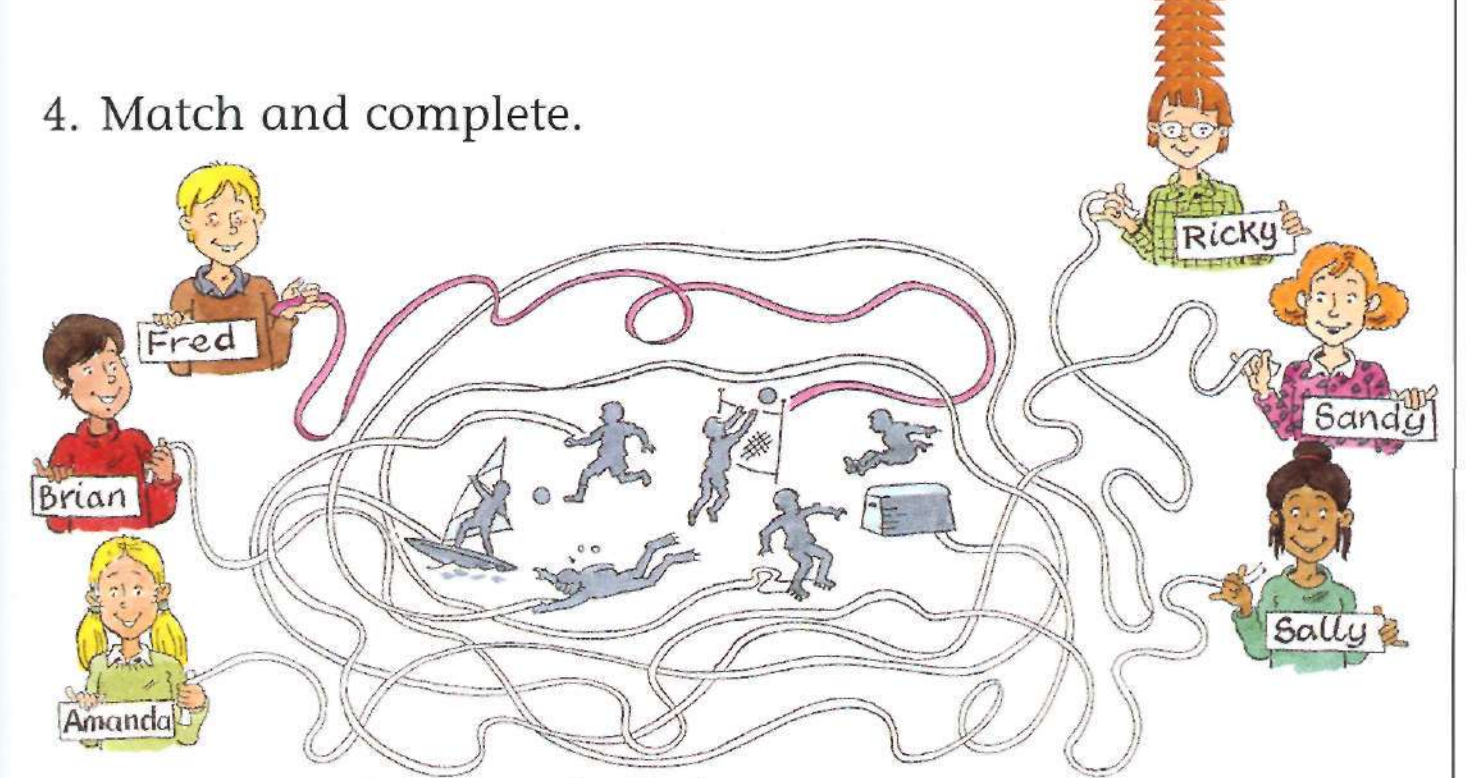
1 2 3 4 5 6

k
a
r
a
t
e

3. Find and write the mystery word in Activity 2.

t _ _ _ _ _

4. Match and complete.



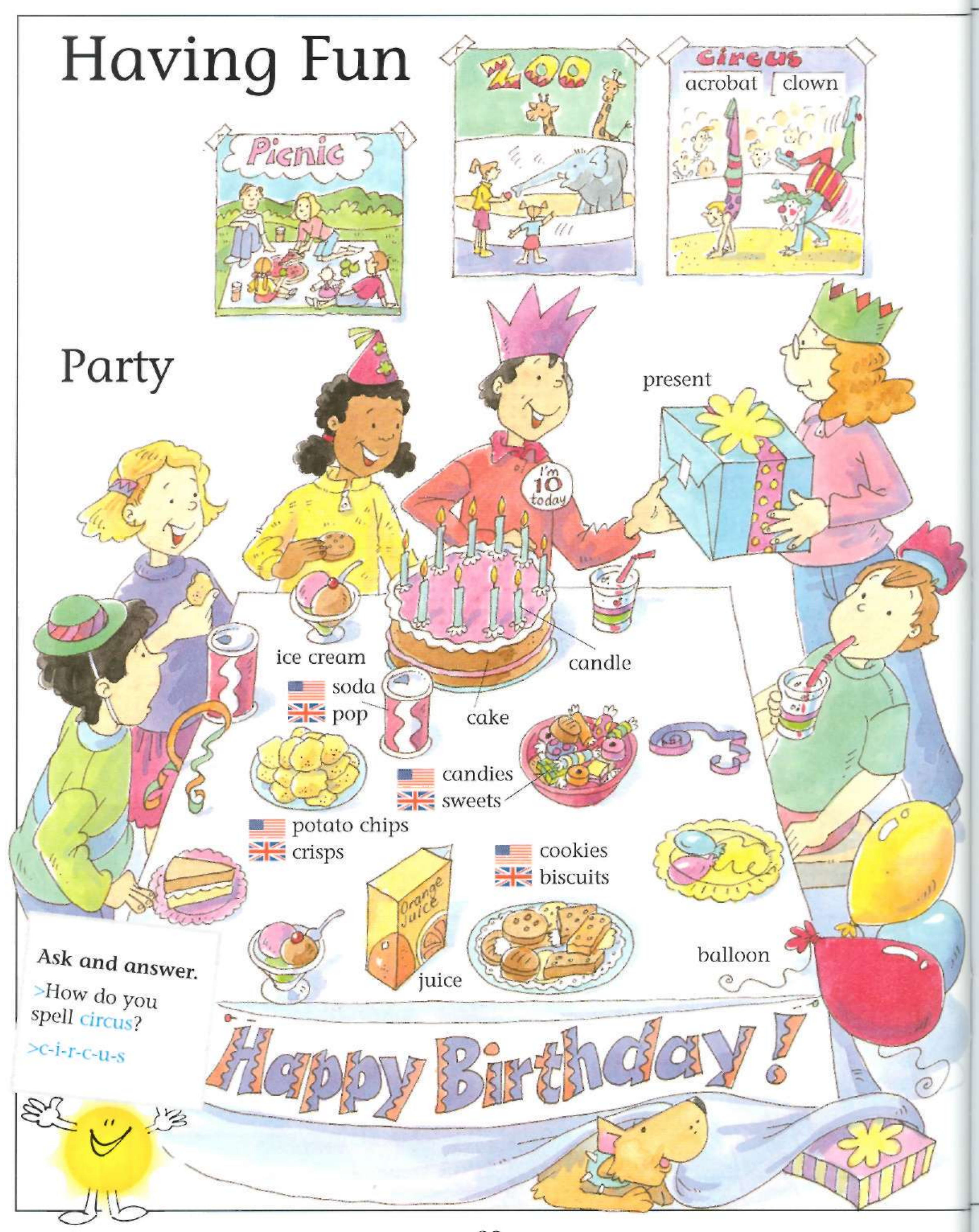
1. Fred likes playing volleyball.
2. Brian likes ______________________________
3. Amanda likes ______________________________
4. Ricky likes ______________________________
5. Sandy likes ______________________________
6. Sally likes ______________________________

5. Do a class survey.

Jan likes swimming.
______ likes ______
______ likes ______
______ likes ______
______ likes ______
______ likes ______
______ likes ______
______ likes ______

Having Fun

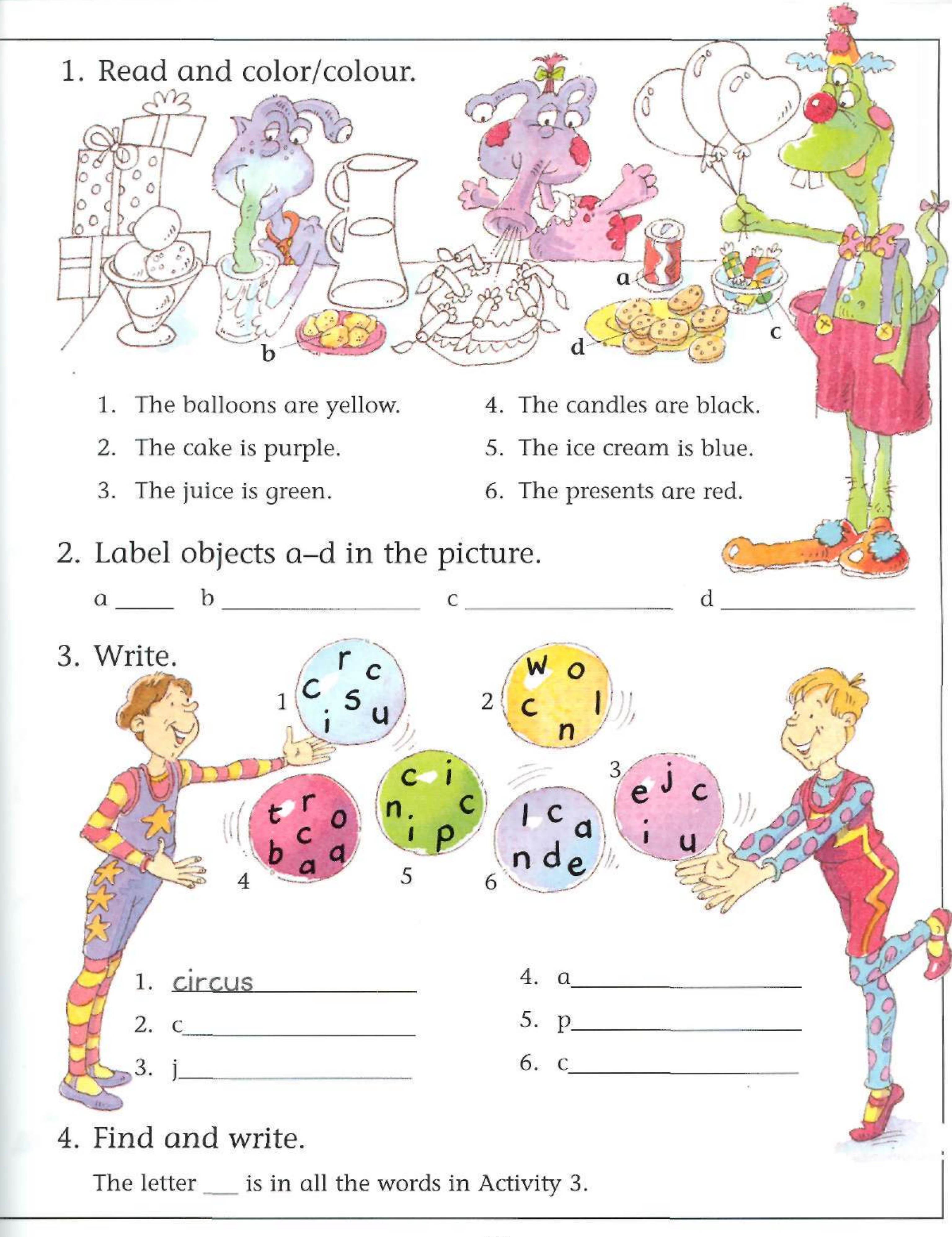
Party



Ask and answer.

>How do you spell circus?

>c-i-r-c-u-s



1. Read and color/colour.

1. The balloons are yellow.
2. The cake is purple.
3. The juice is green.
4. The candles are black.
5. The ice cream is blue.
6. The presents are red.

2. Label objects a–d in the picture.

a ____ b ________ c ________ d ________

3. Write.

1. circus
2. c________
3. j________
4. a________
5. p________
6. c________

4. Find and write.

The letter ___ is in all the words in Activity 3.

Opposites

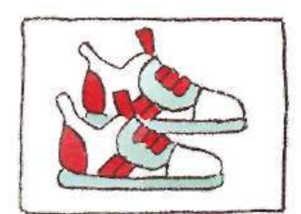


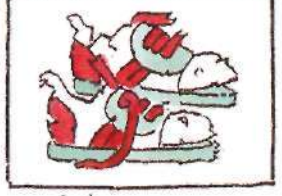
Ask and answer.

>What's the opposite of heavy?

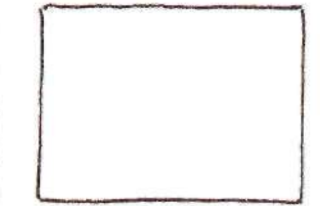
>Light.

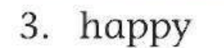
1. Draw and write.





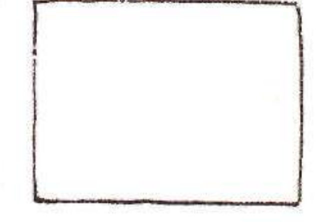
1. new 



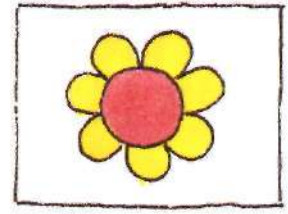


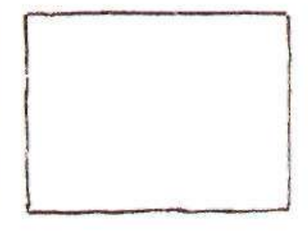
3. happy ______





2. short ______

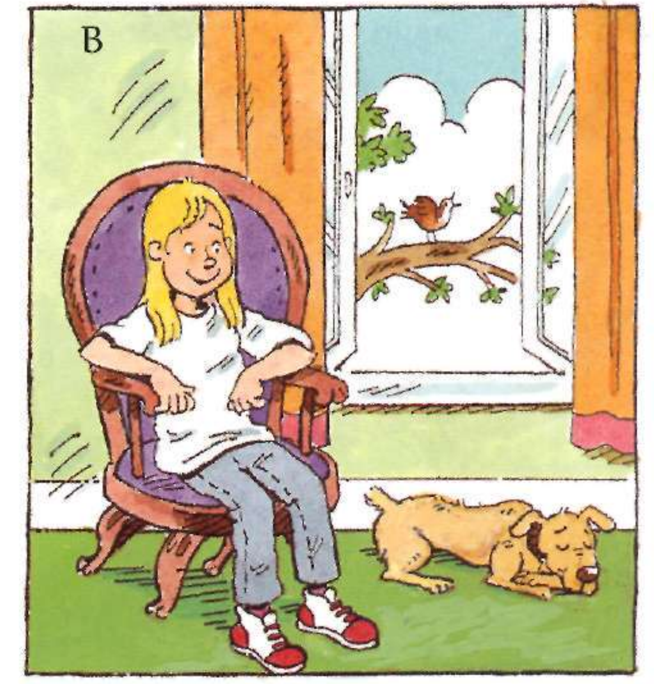




4. big ______

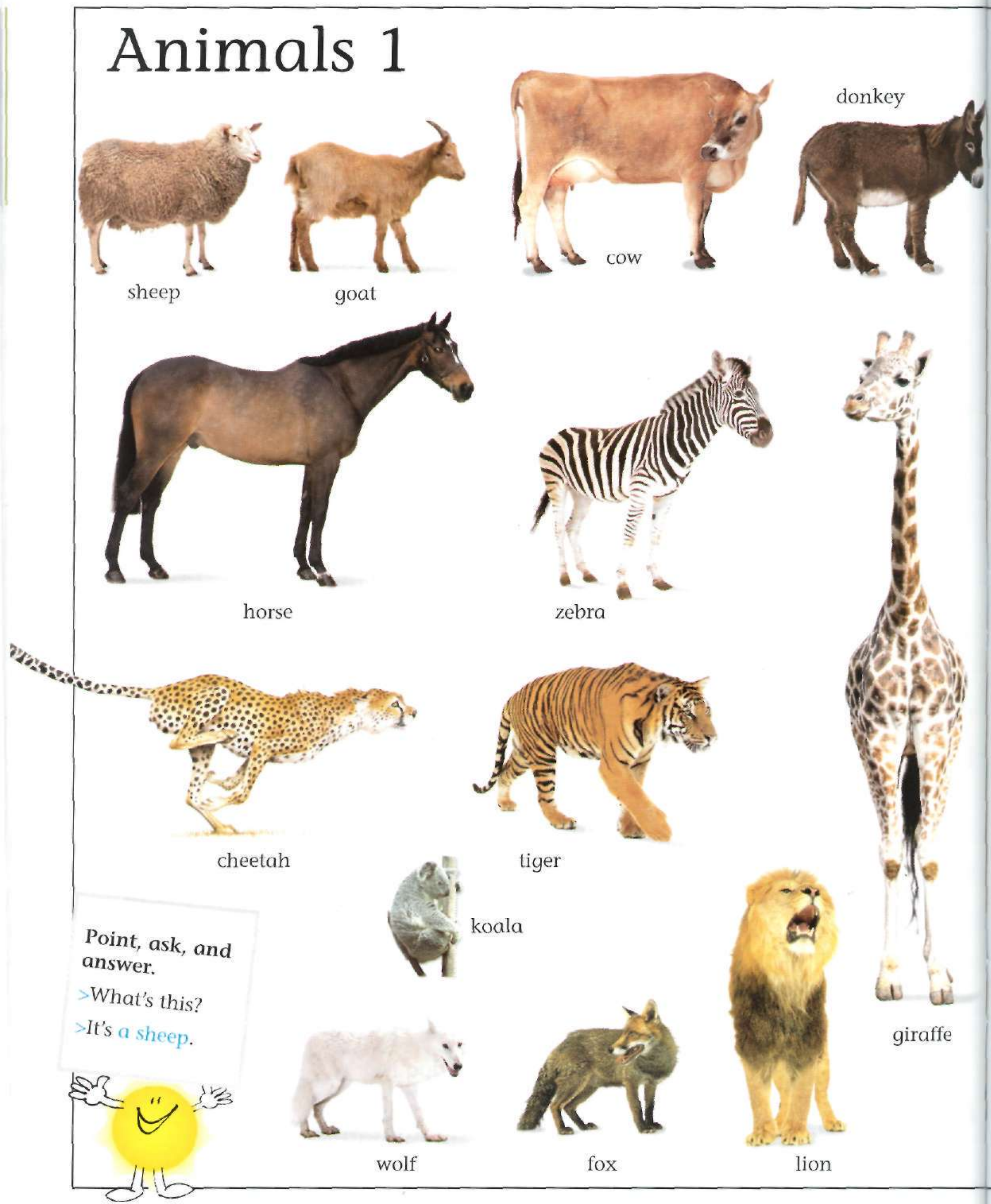
2. Spot the difference. Complete.





A	B
1. The girl is tall.	The girl is short.
2. She is feeling ______	She is feeling ______
3. Her shoes are ______	Her shoes are ______
4. The dog is ______	The dog is ______
5. The bird is ______	The bird is ______
6. The window is ______	The window is ______

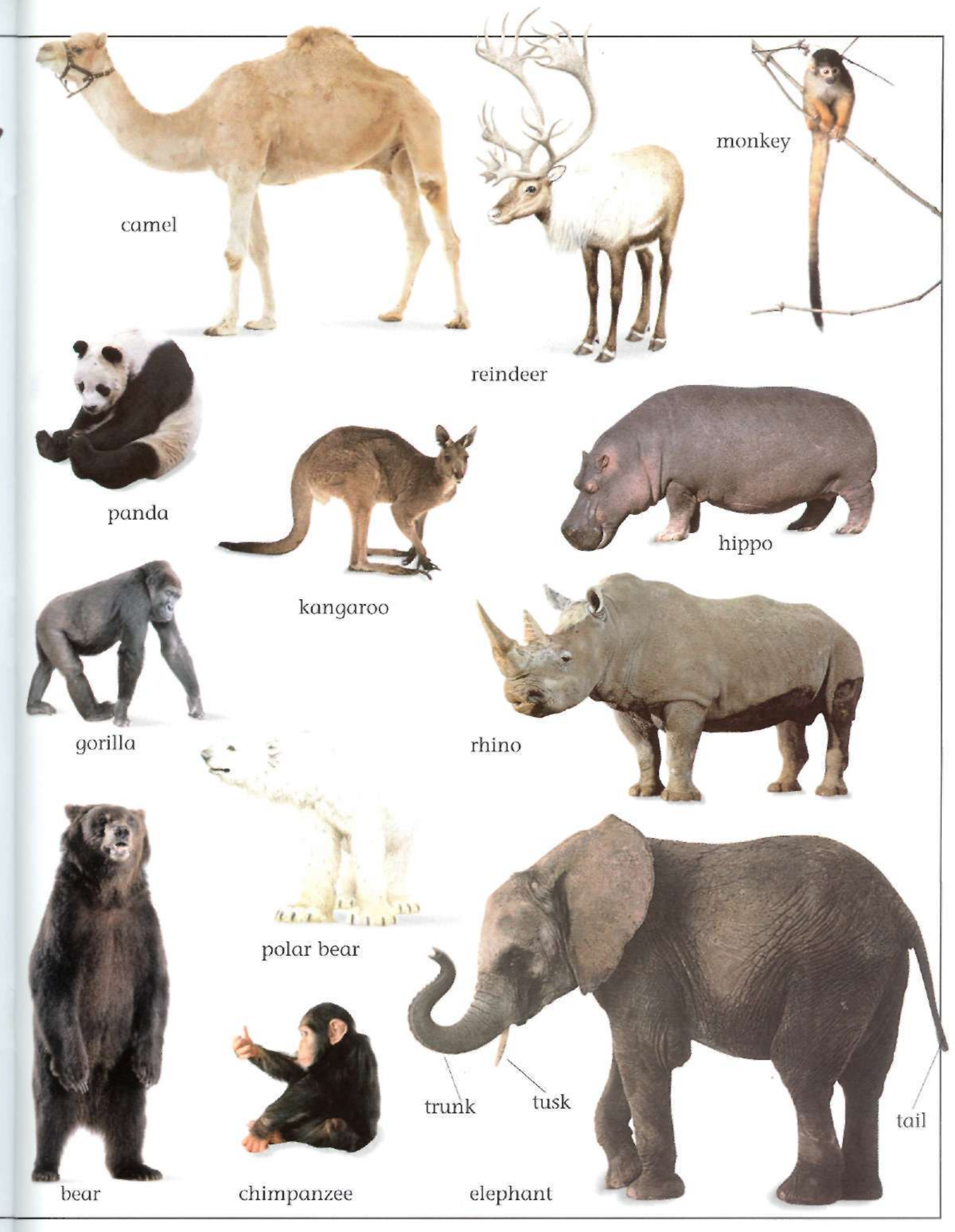
Animals 1



Point, ask, and answer.

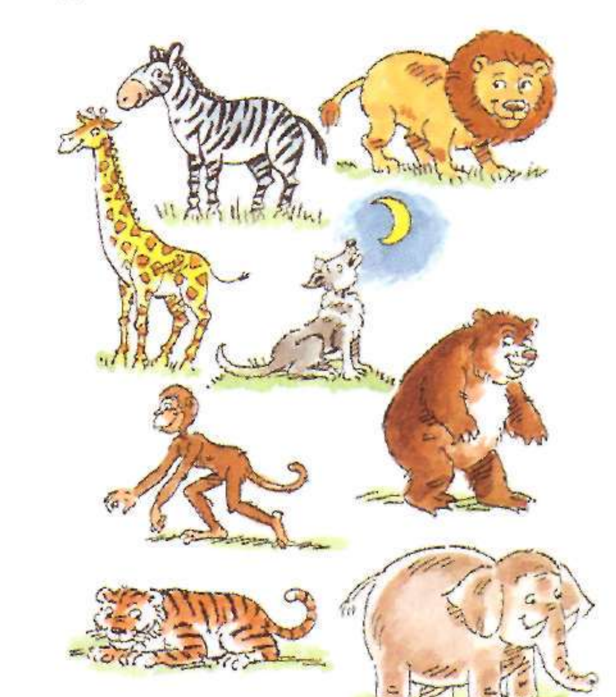
>What's this?

>It's a sheep.


camel
reindeer
monkey
panda
kangaroo
hippo
gorilla
rhino
polar bear
bear
chimpanzee
trunk
tusk
tail
elephant

1. Look at the first letters and complete.

1. Lee is a lion.
2. Winnie is a ______________
3. Tom is a ______________
4. Gill is a ______________
5. Zak is a ______________
6. Molly is a ______________
7. Ed is an ______________
8. Bess is a ______________



2. Find and count.

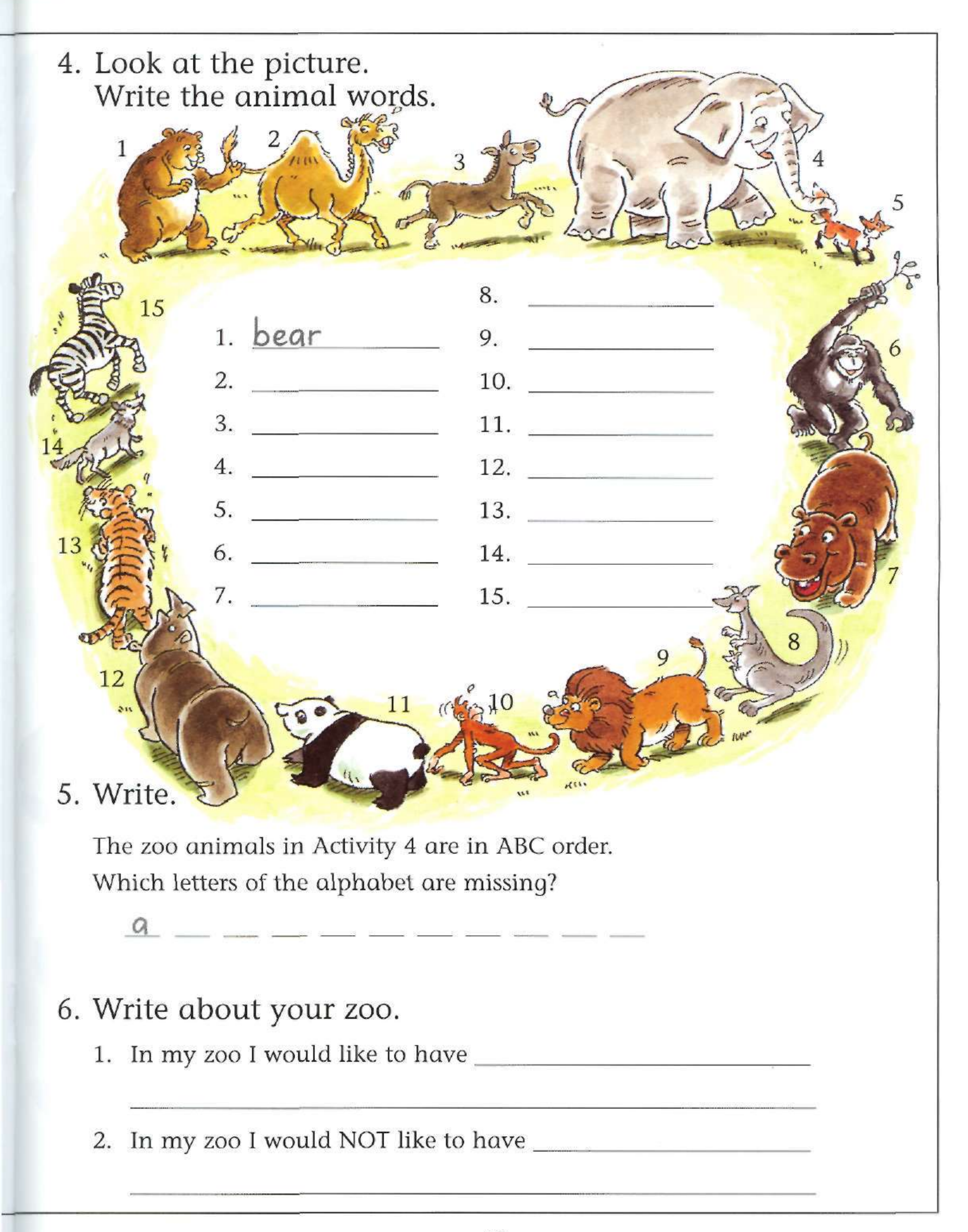


1. How many donkeys? 3
2. How many goats? ☐
3. How many horses? ☐
4. How many cows? ☐

3. Find the mystery animal in Activity 2.

The mystery animal is a ______________.

4. Look at the picture.
Write the animal words.



1. bear ______
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______
9. ______
10. ______
11. ______
12. ______
13. ______
14. ______
15. ______

5. Write.

The zoo animals in Activity 4 are in ABC order.
Which letters of the alphabet are missing?

a _ _ _ _ _ _ _ _ _ _ _

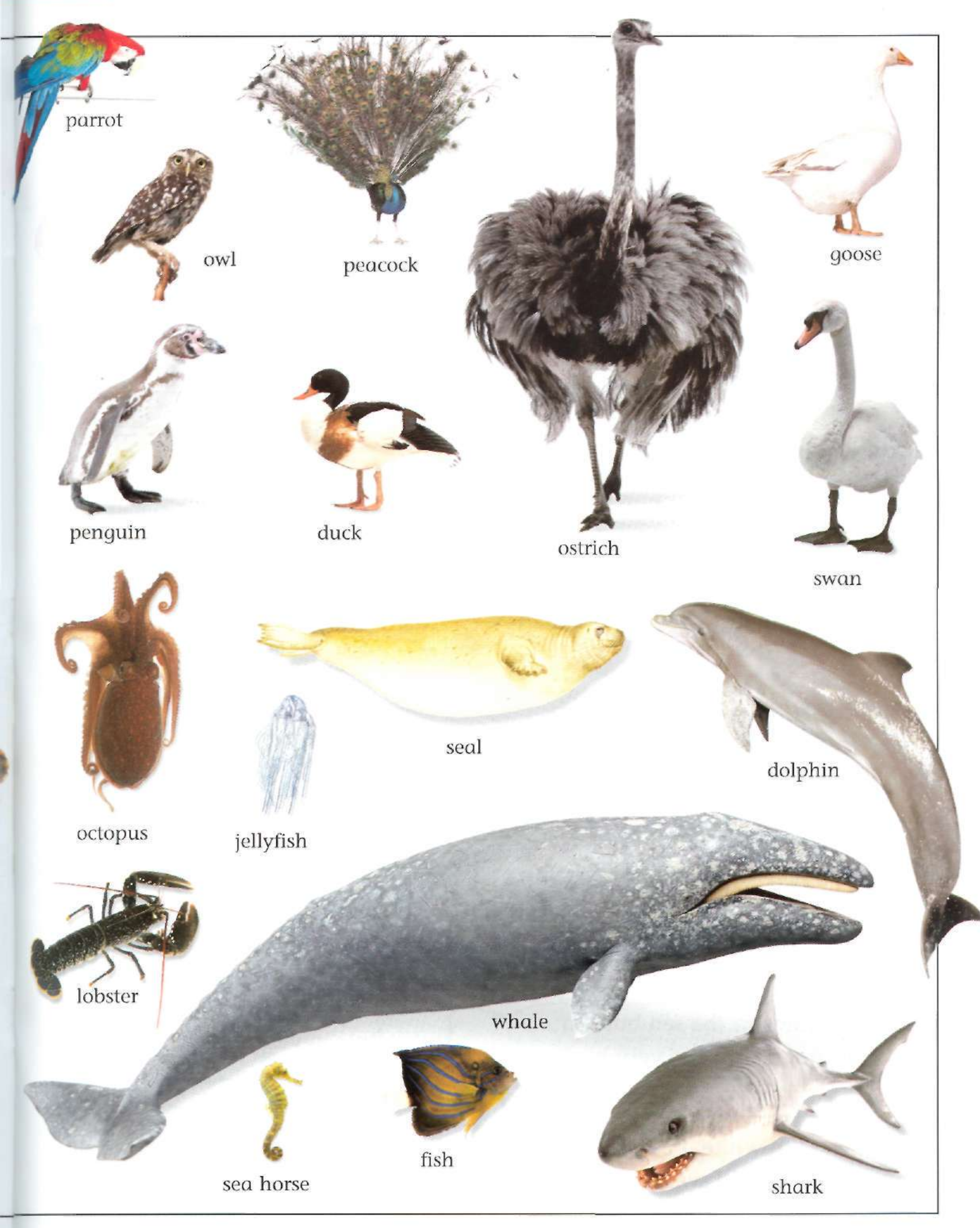
6. Write about your zoo.

1. In my zoo I would like to have ______
______
2. In my zoo I would NOT like to have ______
______

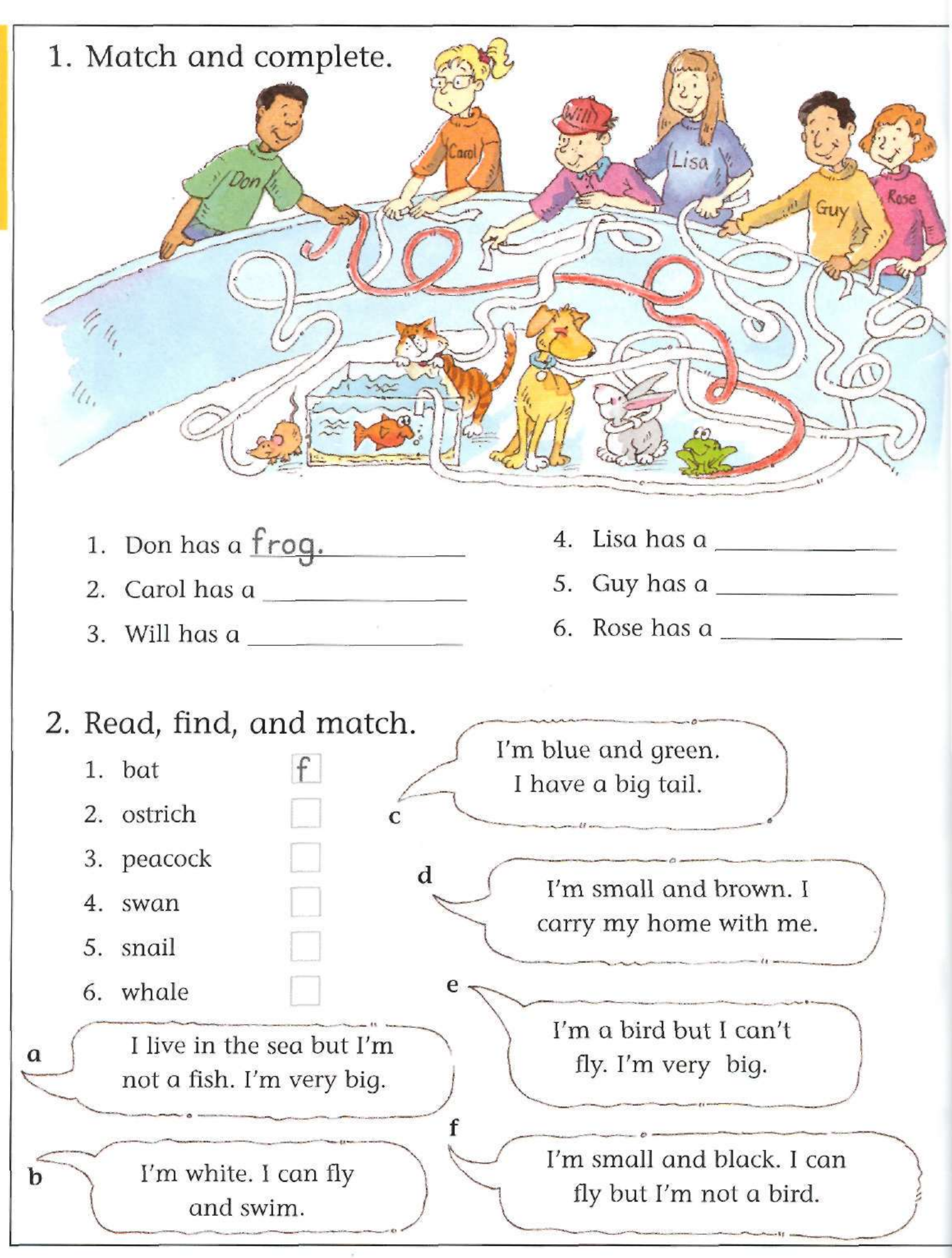
Animals 2



bat
squirrel
rabbit
dog
paw
cat
paw
mouse
frog
snake
tortoise
crocodile
lizard
turtle
worm
snail
spider
fly
ladybug
ladybird
cockroach
grasshopper
bee
butterfly
scorpion
Find the animals beginning with "s".
>Squirrel, ...


parrot
owl
peacock
ostrich
goose
penguin
duck
swan
octopus
seal
dolphin
jellyfish
lobster
whale
sea horse
fish
shark

1. Match and complete.



1. Don has a frog.
2. Carol has a ____________
3. Will has a ____________
4. Lisa has a ____________
5. Guy has a ____________
6. Rose has a ____________

2. Read, find, and match.

1. bat [f]
2. ostrich [ ]
3. peacock [ ]
4. swan [ ]
5. snail [ ]
6. whale [ ]

a. I live in the sea but I'm not a fish. I'm very big.

b. I'm white. I can fly and swim.

c. I'm blue and green. I have a big tail.

d. I'm small and brown. I carry my home with me.

e. I'm a bird but I can't fly. I'm very big.

f. I'm small and black. I can fly but I'm not a bird.

3. Sort, write, and draw.

Where do they live?

~~tortoise~~ parrot shark lobster snake butterfly
squirrel octopus fly dolphin bee spider

air

____

____

____

____

land

tortoise

____

____

____

sea

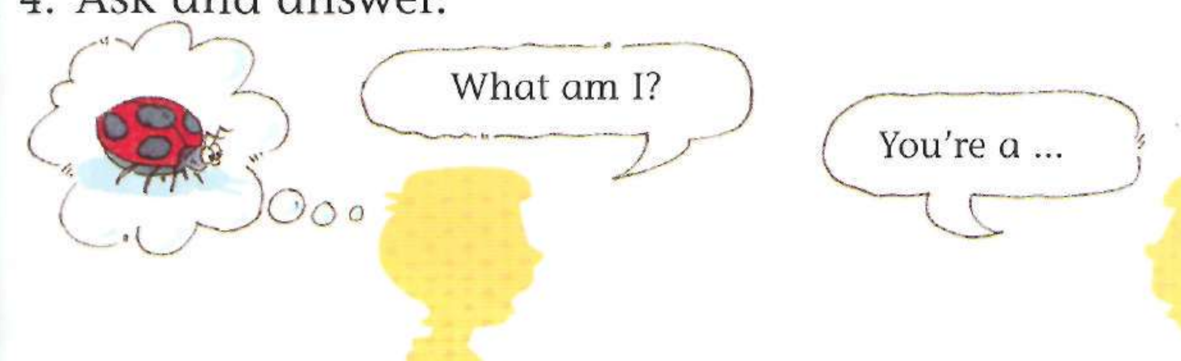
____

____

____

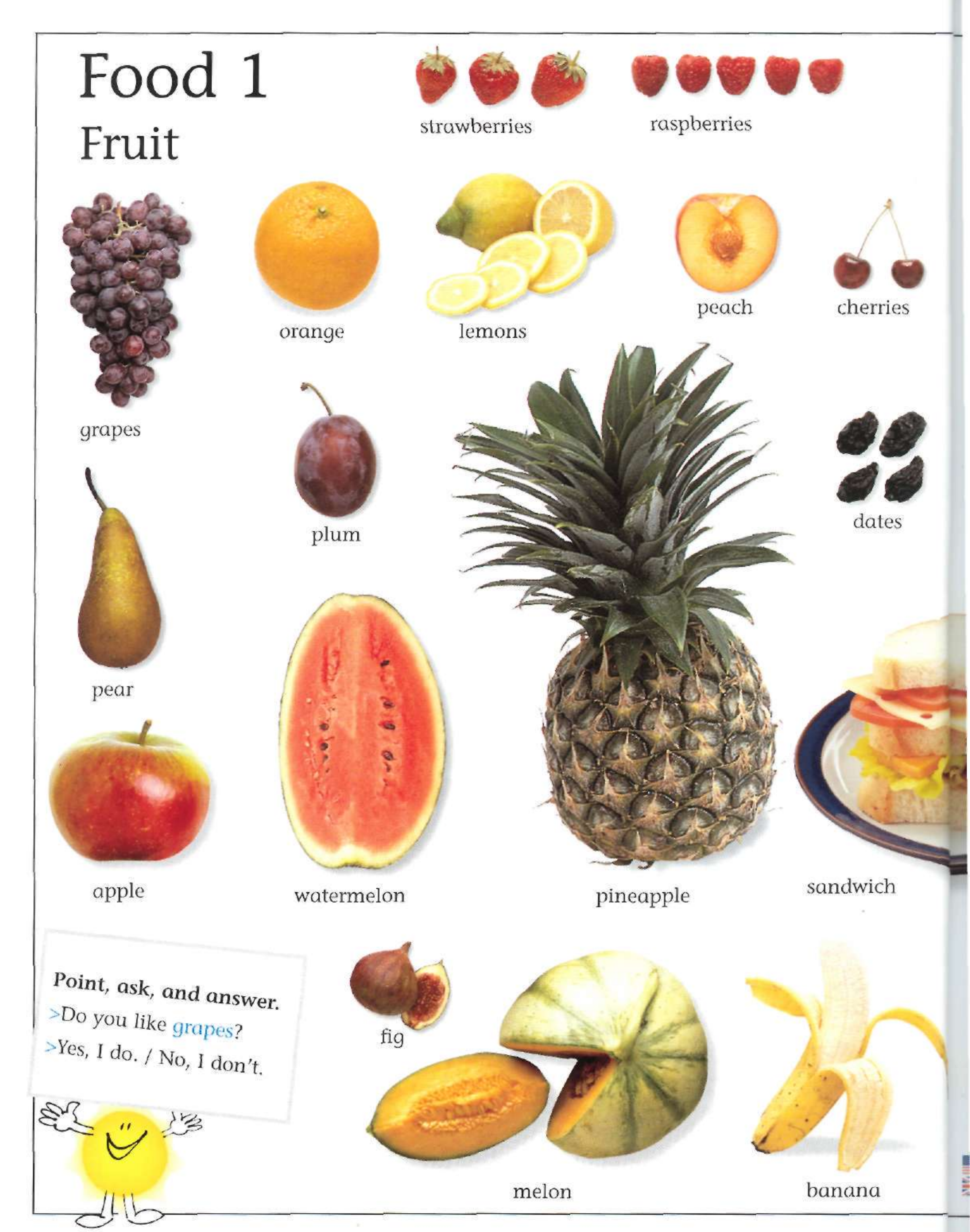
____

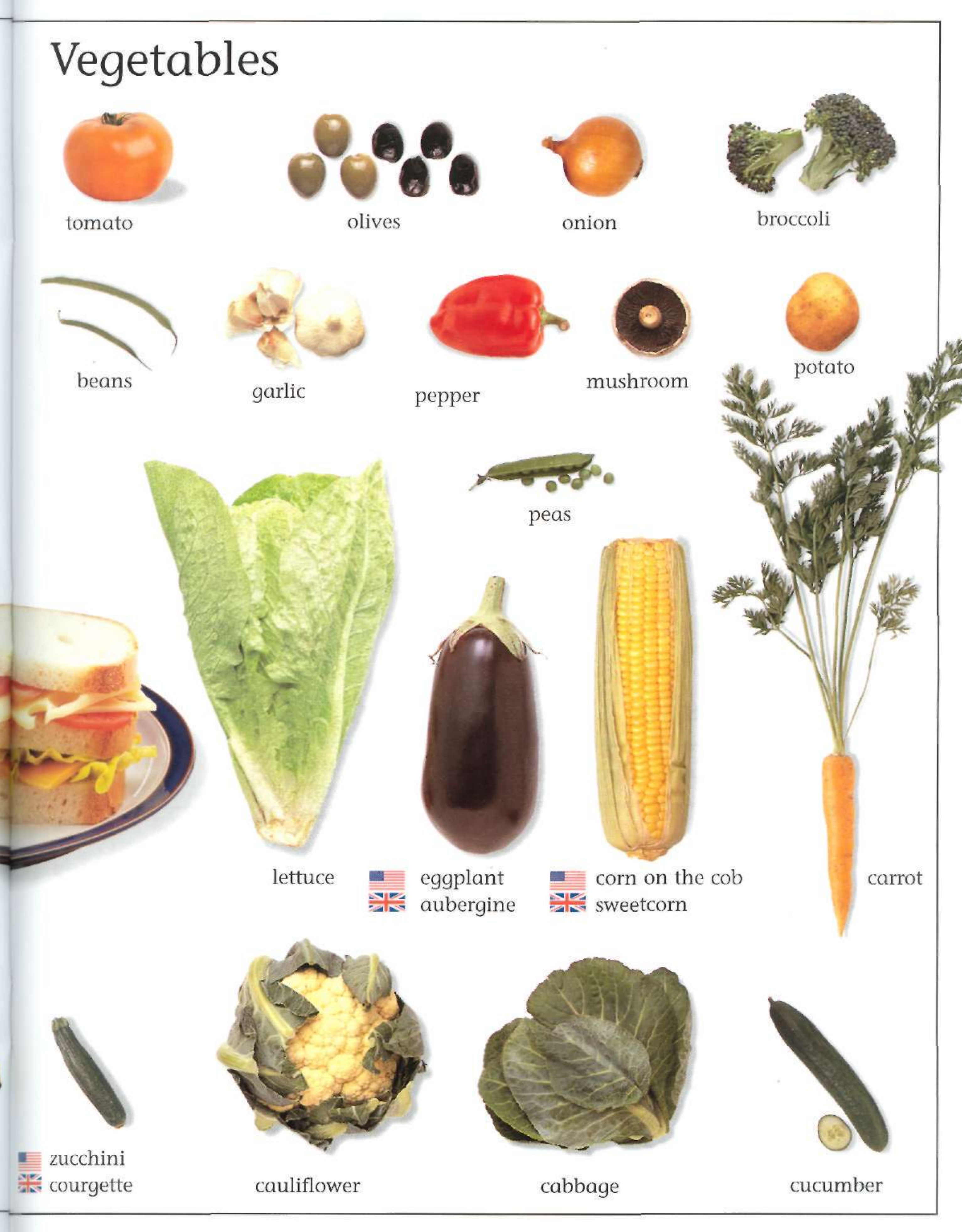
4. Ask and answer.



Food 1

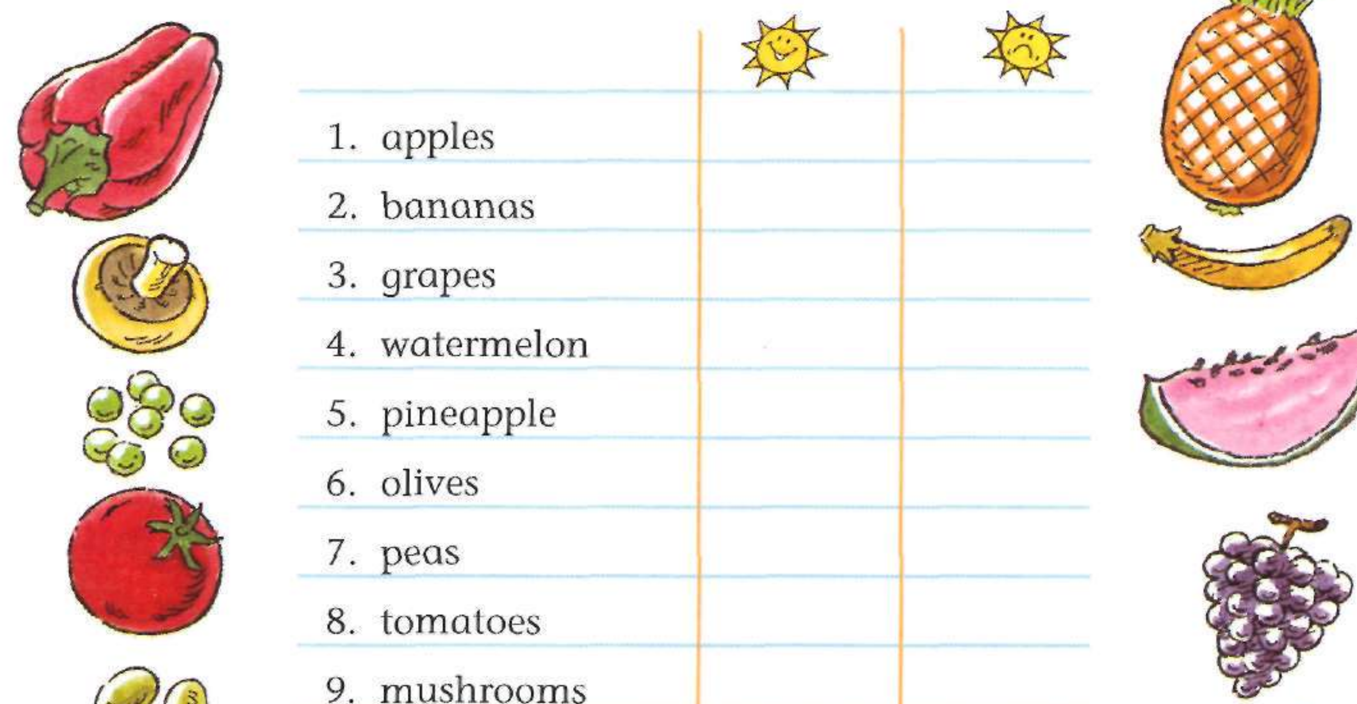
Fruit


strawberries
raspberries
grapes
orange
lemons
peach
cherries
plum
dates
pear
apple
watermelon
pineapple
sandwich
Point, ask, and answer.
>Do you like grapes?
>Yes, I do. / No, I don't.
fig
melon
banana


Vegetables
tomato
olives
onion
broccoli
beans
garlic
pepper
mushroom
potato
peas
lettuce
eggplant
aubergine
corn on the cob
sweetcorn
carrot
zucchini
courgette
cauliflower
cabbage
cucumber

1. Write yes or no about you.

Do you like ...?



	☺	☹
1. apples		
2. bananas		
3. grapes		
4. watermelon		
5. pineapple		
6. olives		
7. peas		
8. tomatoes		
9. mushrooms		
10. peppers		



2. Ask and answer.

Do you like apples?

Yes, I do. / No, I don't.

3. Write about your friend.

Write two things which he/she likes.

__________ likes __________________________

__________ likes __________________________

Write two things which he/she doesn't like.

__________ doesn't like __________________________

__________ doesn't like __________________________

4. Circle and write the food words.

b	a	n	a	n	a	d	s	e	r
r	e	t	w	z	p	e	a	r	c
d	o	a	p	l	e	k	n	b	v
a	y	t	n	r	a	w	d	p	s
t	g	n	e	s	c	d	w	o	e
e	p	a	n	b	h	i	i	t	a
s	e	i	r	r	e	h	c	a	r
c	h	e	l	l	o	t	h	t	e
c	h	e	r	r	i	e	s	o	l
p	e	b	r	o	c	c	o	l	i

beans

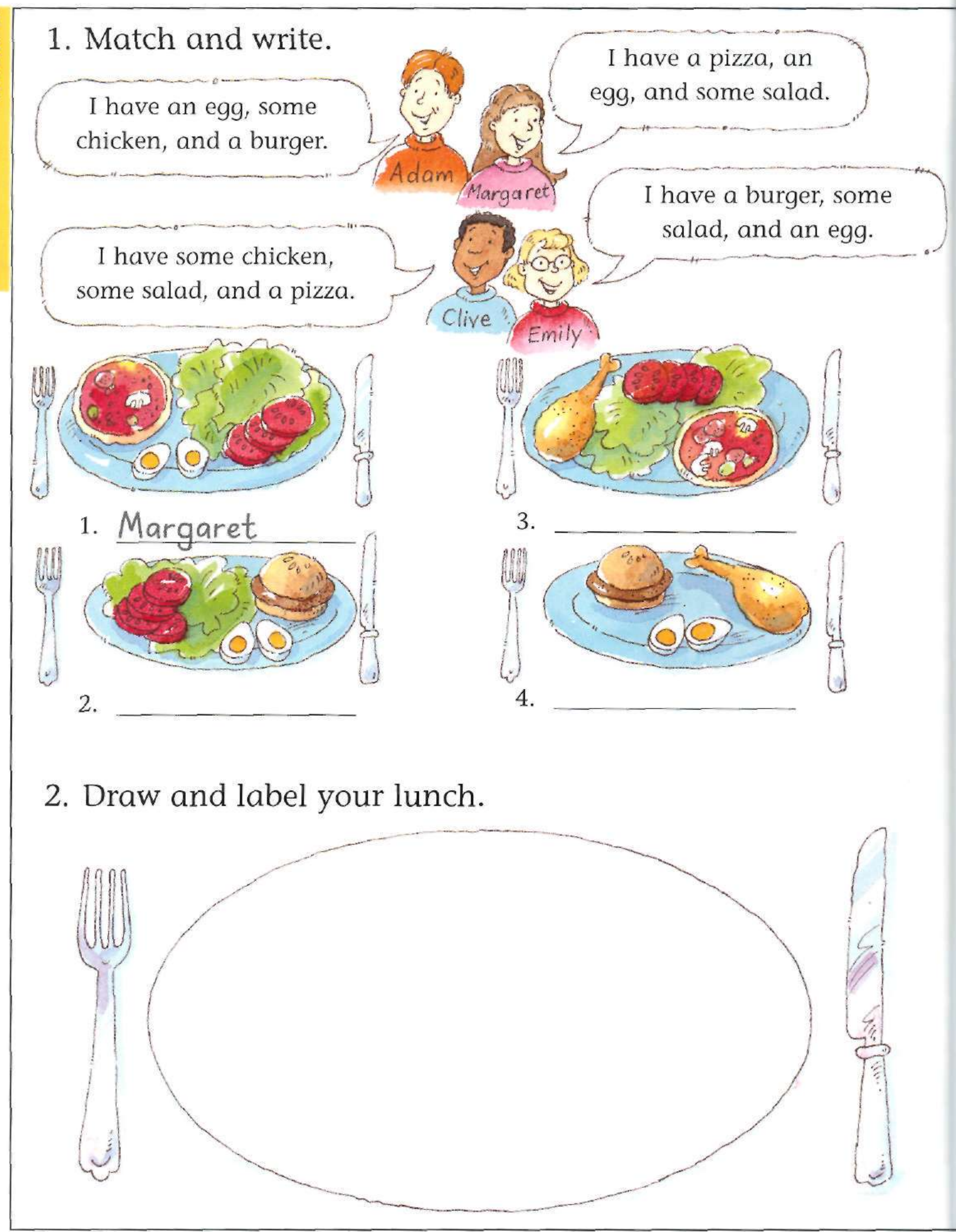
5. Choose and ✔.

What does the rabbit like to eat?

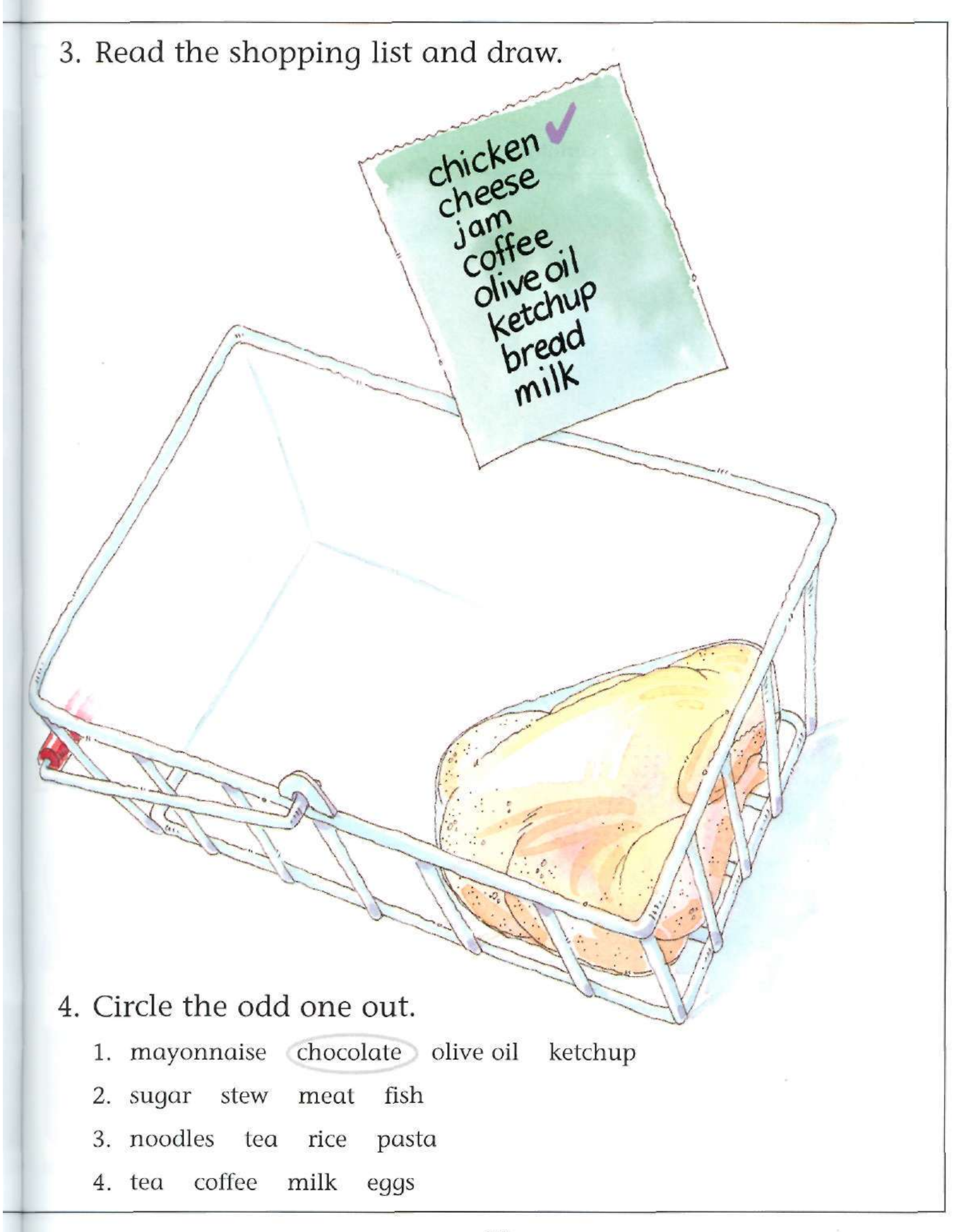
1. lemons ☐
2. carrots ☑
3. cabbage ☐
4. strawberries ☐
5. oranges ☐
6. lettuce ☐
7. cherries ☐
8. broccoli ☐
9. cauliflower ☐
10. pineapples ☐


Food 2
meat
tea
egg
coffee
cheese
fish
milk
nuts
soup
sugar
pasta
rice
Find the words with five letters.
>Sugar, ...
bread
cereal
roast chicken and potatoes


salad
noodles
mayonnaise
shrimps
prawns
spaghetti
vinegar
jam
olive oil
honey
pizza
stew
chocolate
ketchup
burger and French fries
burger and chips
yogurt
yoghurt
pepper
salt


Food 2
1. Match and write.
I have an egg, some chicken, and a burger.
Adam
I have a pizza, an egg, and some salad.
Margaret
I have a burger, some salad, and an egg.
I have some chicken, some salad, and a pizza.
Clive
Emily
1. Margaret
2.
3.
4.
2. Draw and label your lunch.

3. Read the shopping list and draw.

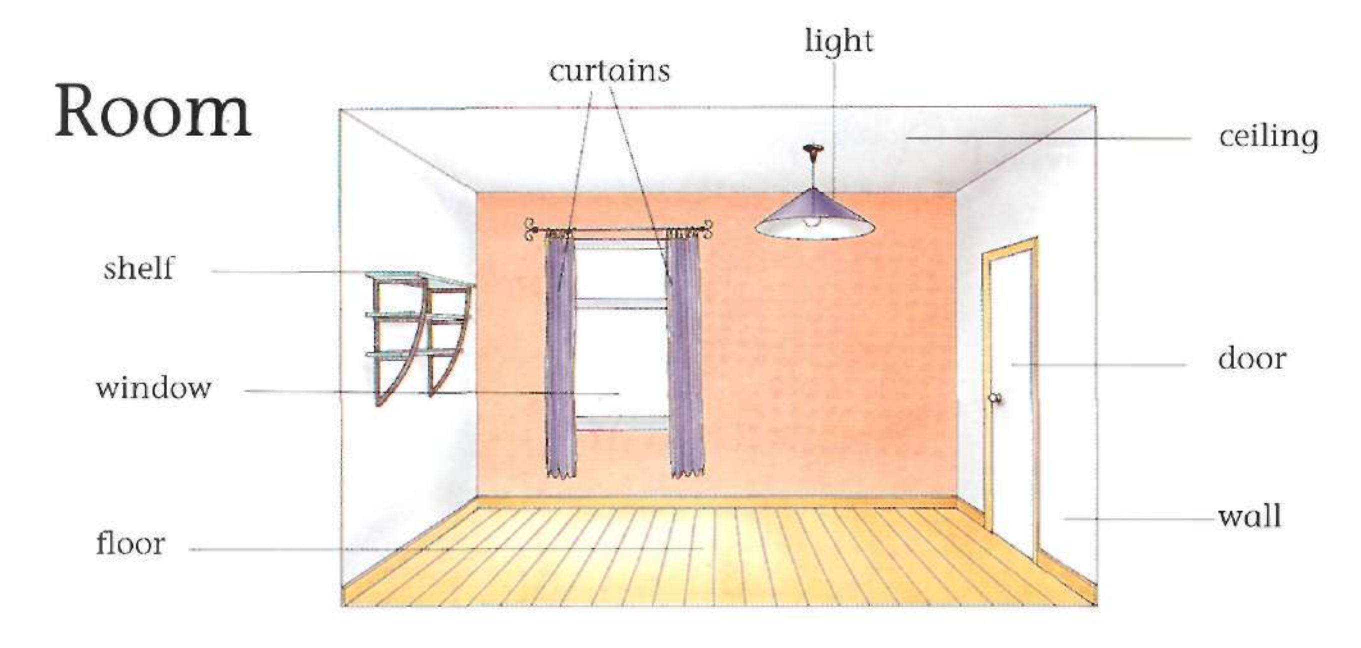


4. Circle the odd one out.

1. mayonnaise chocolate olive oil ketchup
2. sugar stew meat fish
3. noodles tea rice pasta
4. tea coffee milk eggs

In the Home 1

Room



Kitchen

I'm cooking.

- kettle
- can
- sink
- pot / saucepan
- frying pan
- stove / cooker
- microwave
- drawer
- cupboard
- oven
- refrigerator

Point and say.

>The curtains are purple.

Dining room

chair

saucer

cup

bowl

mug

candle

table

table cloth

napkin

fork

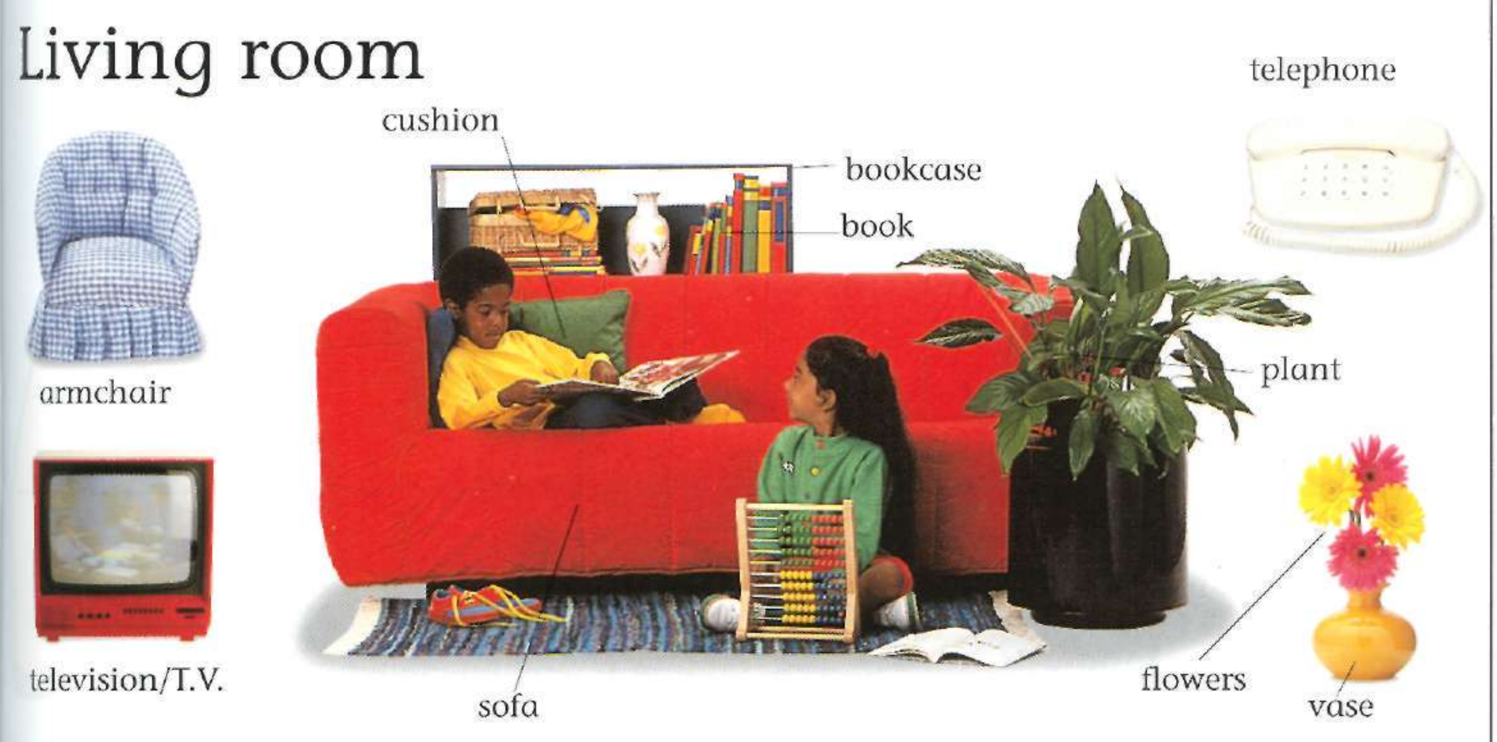
plate

knife

spoon

glass

Living room



1. Choose, ✔, and write.

Tina is cooking dinner. What does she need?



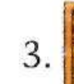
2. Choose, ✔, and draw.

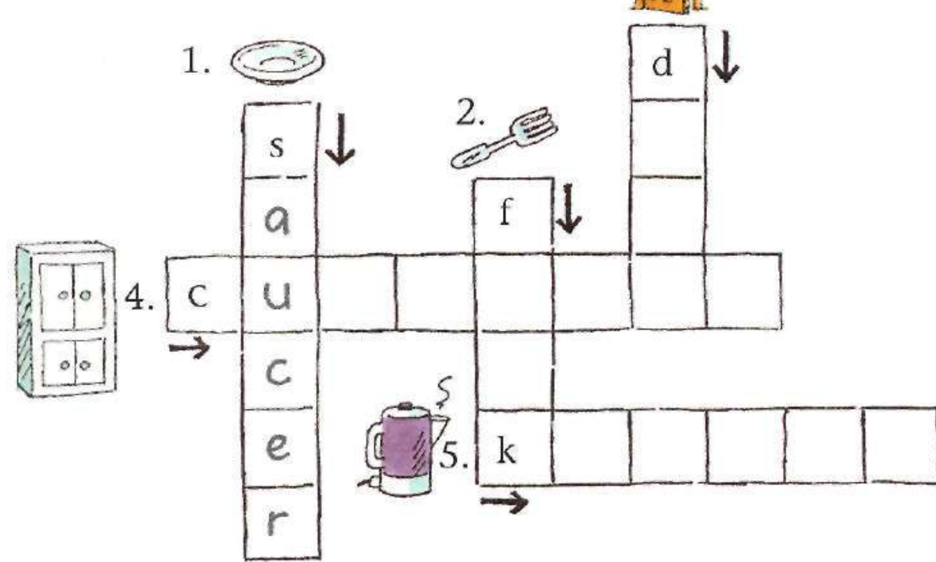
Terry is setting the table for dinner. What does he need to put on the table?

1. an armchair ☐
2. a plate ☑
3. a knife ☐
4. a book ☐
5. a fork ☐
6. a glass ☐
7. a napkin ☐
8. an oven ☐

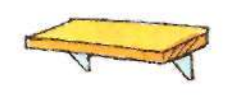


3. Write.

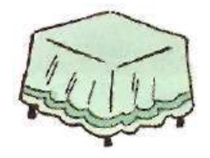




4. Sort and write.











sh

shelf

____

____

ch

____





th

____

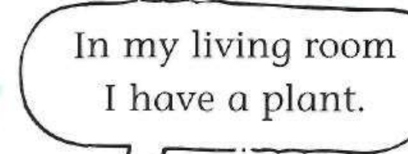
gh

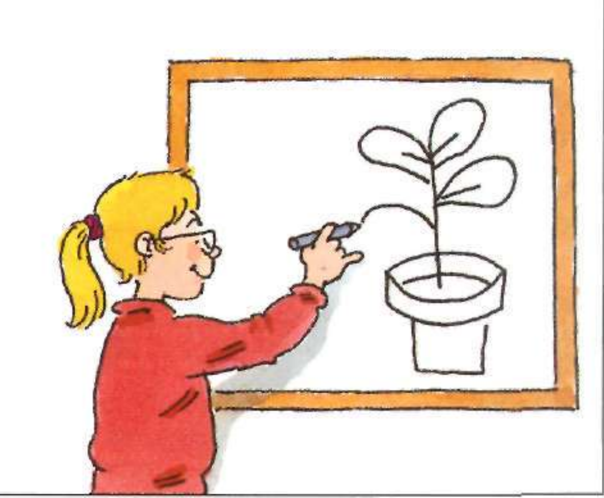
____

ph

____

5. Tell your friend and draw.





In the Home 2

Bathroom



Bedroom

Talk about your bedroom.

>In my bedroom I have a bed and ...

Around the home

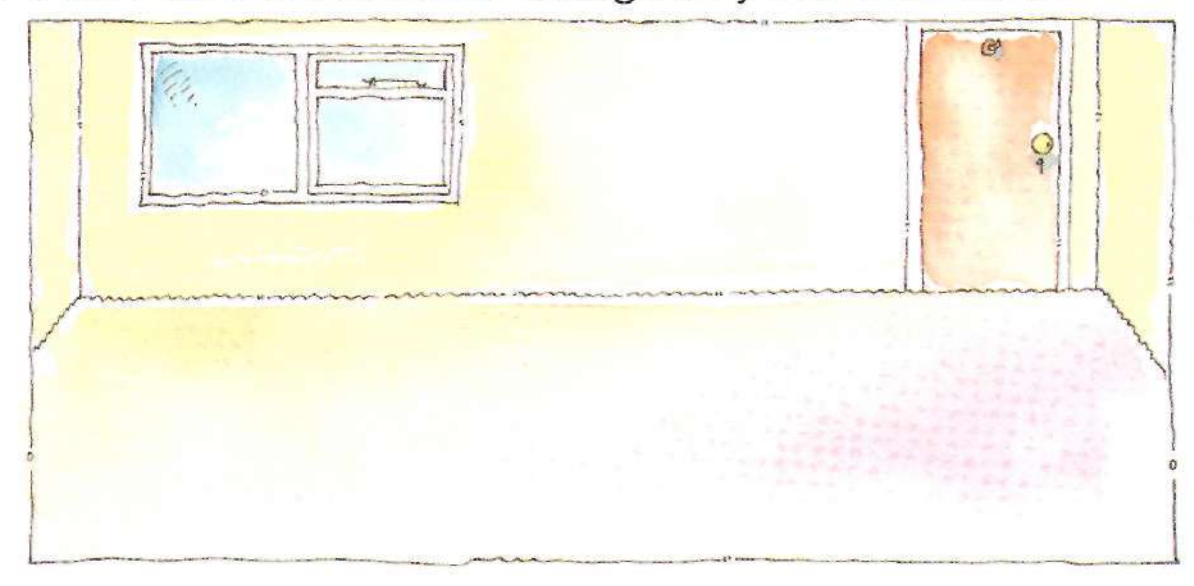


1. Sort and write.

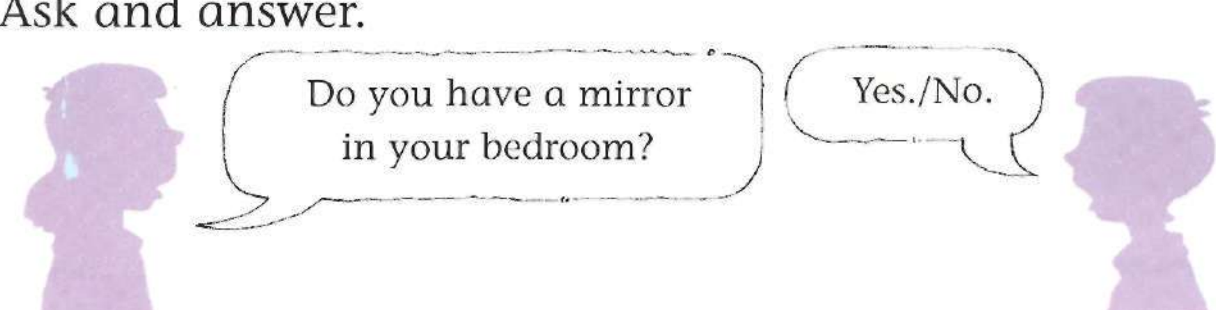
~~cassette player~~ ~~shampoo~~ soap wardrobe basin
toothbrush blanket tap towel pillow



2. Draw and label three things in your bedroom.

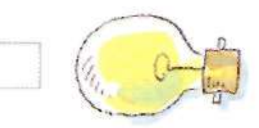


3. Ask and answer.

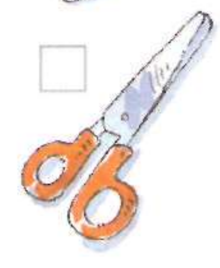


4. Circle and ✔.

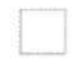


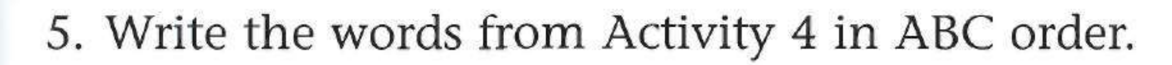



a	c	r	s	c	i	s	s	o	r	s
p	a	i	n	t	b	r	u	s	h	t
i	m	s	a	w	r	e	c	v	a	e
t	e	o	r	w	a	i	b	n	m	e
h	r	a	n	k	t	l	n	o	m	h
v	a	i	t	e	r	v	l	g	e	g
b	n	m	i	y	y	k	a	e	r	o
e	t	s	a	p	h	t	o	o	t	s
l	i	g	h	t	b	u	l	b	e	o









5. Write the words from Activity 4 in ABC order.

1. camera ______
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______
9. ______
10. ______

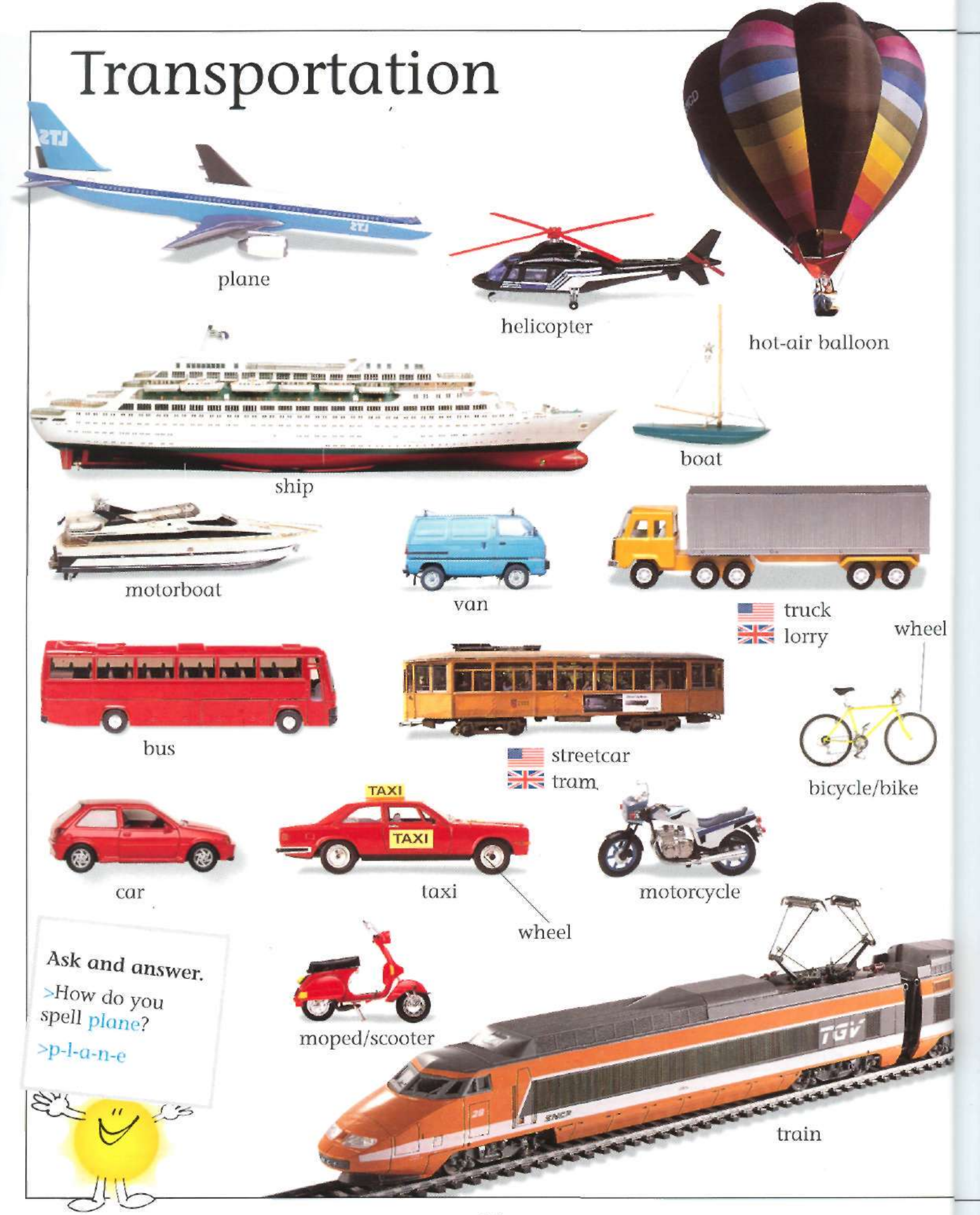
6. Find and write.

Find six machines.

radio ______ ______

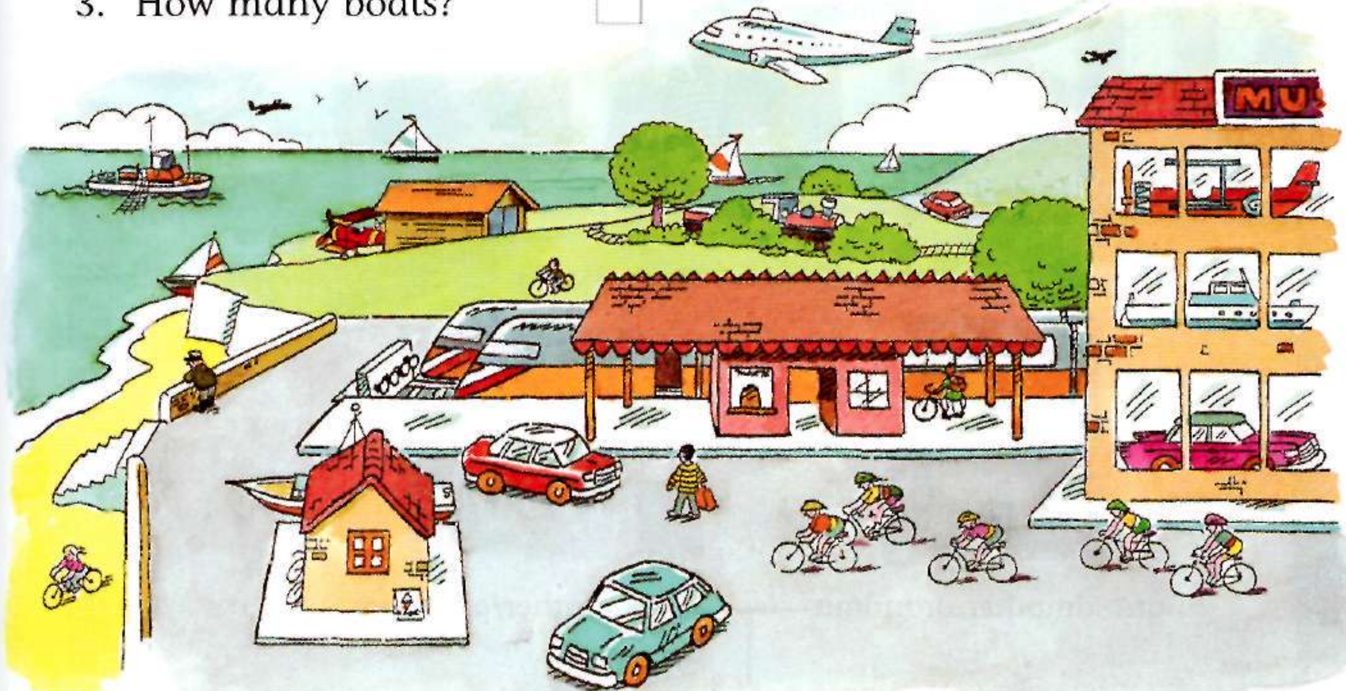
______ ______

______ ______


Transportation
plane
helicopter
hot-air balloon
ship
boat
motorboat
van
truck
lorry
wheel
bus
streetcar
tram
bicycle/bike
car
taxi
TAXI
TAXI
motorcycle
wheel
Ask and answer.
>How do you spell plane?
>p-l-a-n-e
moped/scooter
TGV
train

1. Find and count.

1. How many trains? 3
2. How many cars? ___
3. How many boats? ___
4. How many bikes? ___
5. How many planes? ___



2. Sort and write.

~~taxi~~ *plane* *moped* *motorboat* *hot-air balloon*
van ship boat helicopter

sky

______ ______ ______

sea

______ ______ ______

road

taxi ______ ______

The Family


man


woman


boy


girl


baby


grandmother/grandma


grandfather/grandpa


aunt


uncle


mother/mom
mother/mum


father/dad

Play with your friend.

>She has a green dress.
>Is she the sister?




cousin cousin


sister


you


brother

1. Write.

1. dagrpna grandpa ______
2. trssie s______
3. byba b______
4. amandgr g______
5. ada d______
6. orhebrt b______

2. Find or draw a picture of your family. Write labels.

My Family

3. Sort and write.

~~brother~~ ~~grandma~~ grandfather aunt father uncle grandmother man girl mother boy sister grandpa woman

grandma ______

______

______

______

______

______

brother ______

______

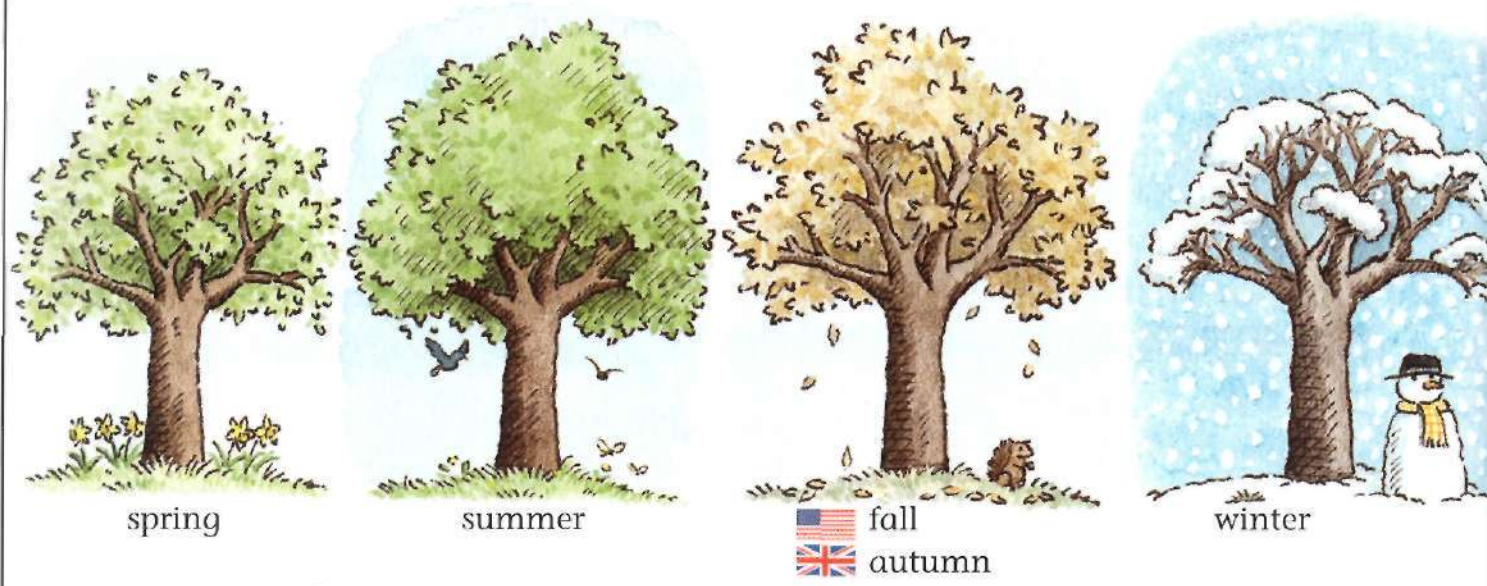
______

______

______

______

Seasons



spring summer fall autumn winter

Weather

hot

cold

rain (It's raining.)

snow (It's snowing.)

cloud (It's cloudy.)

wind (It's windy.)

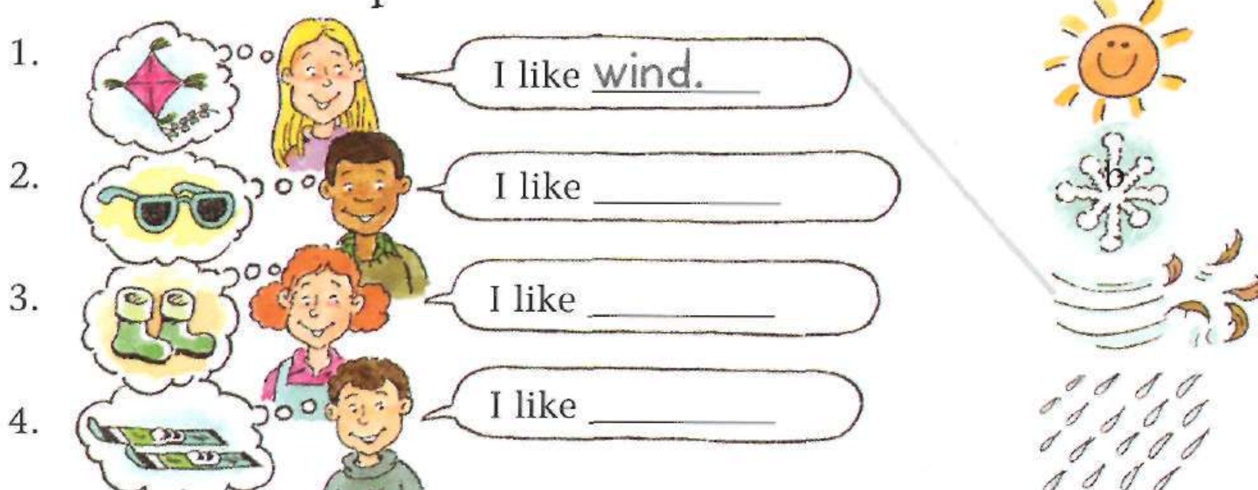
sun (It's sunny.)

Draw and ask your friend.

>What's the weather like?

>It's sunny.

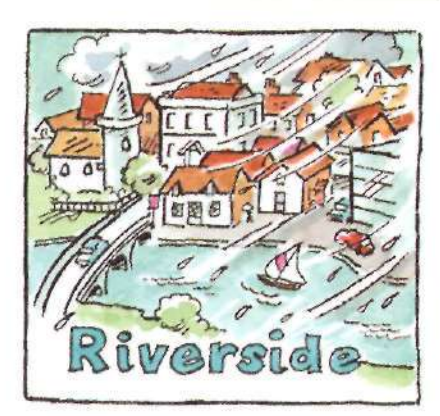
1. Match and complete.

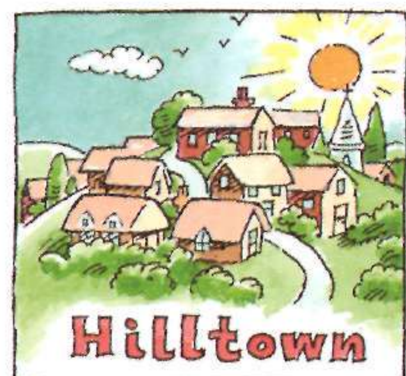


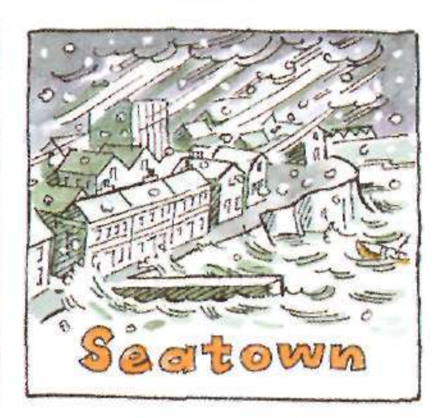
1. I like wind.
2. I like __________
3. I like __________
4. I like __________

2. Look and complete.

hot raining ~~windy~~ cold sunny snowing







Here is today's weather. In Riverside it is a windy day and it is __________. In Hilltown it is __________. It is a very __________ day. In Seatown it is __________. It is a __________ day.

3. Write the words in ABC order.

wind ~~snow~~ sun winter summer spring

1. snow
2. __________
3. __________
4. __________
5. __________
6. __________

At the Beach



Find the words with seven letters.

>Snorkel, ...

1. Choose, ✔, and draw.

Ann is going to the beach. What will she take?

1. a bucket/pail ☑
2. a starfish ☐
3. a spade/shovel ☐
4. a crab ☐
5. sand ☐
6. sunglasses ☐
7. seaweed ☐
8. a swimsuit ☐
9. flippers ☐

2. Sort and write.

Two words	One word
beach ball	seaweed
________	________
________	________
________	________
________	________
________	________

3. Write the words from Activity 2 in ABC order.

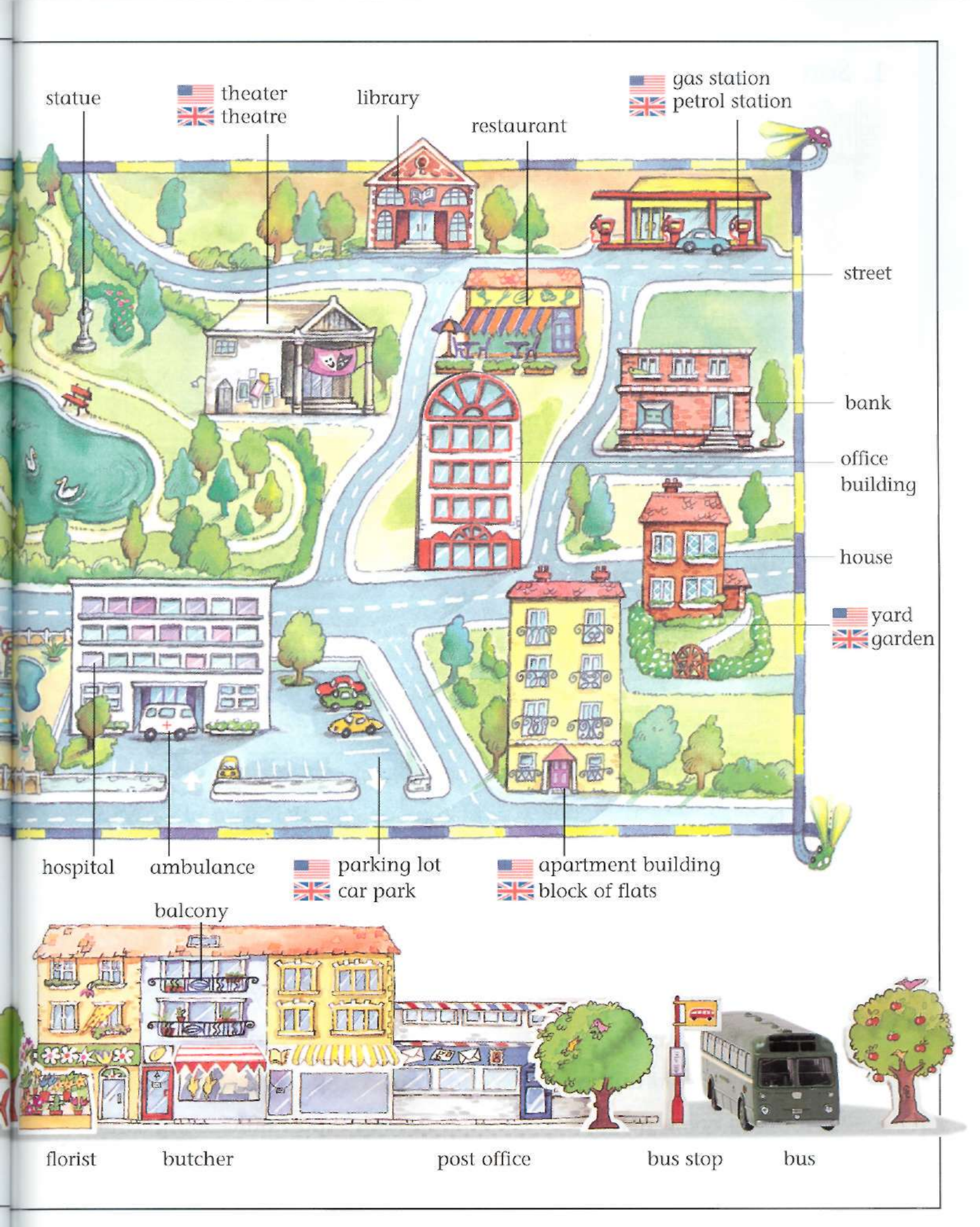
1. beach bag
2. ________
3. ________
4 ________
5. ________
6. ________
7. ________
8. ________
9. ________
10. ________
11. ________
12. ________

In the Town

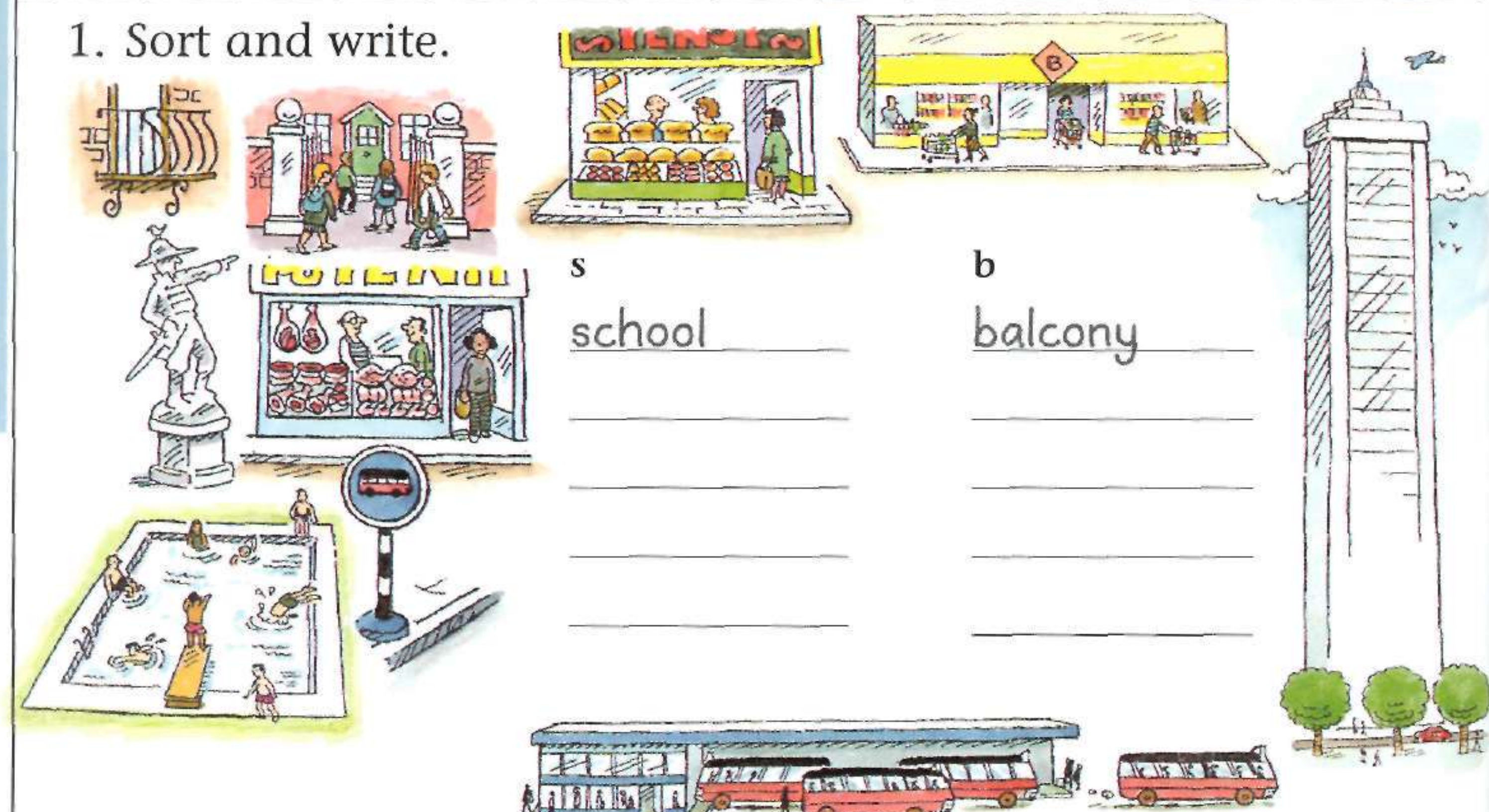


Play a memory game.

> Yesterday I went to the market.
> Yesterday I went to the market and the bank ...


statue
theater
theatre
library
restaurant
gas station
petrol station
street
bank
office building
house
yard
garden
hospital
ambulance
parking lot
car park
apartment building
block of flats
balcony
florist
butcher
post office
bus stop
bus

1. Sort and write.



s	b
school	balcony
______	______
______	______
______	______
______	______

2. Find and write.

Find six places where you can buy or eat food.

coffee shop	______
______	______
______	______

3. Match.

1.	You find books here.	a	road
2.	You can play here.	b	bank
3.	You buy stamps here.	c	library
4.	You get money here.	d	bakery
5.	Cars drive on it.	e	skyscraper
6.	You can see old things here.	f	park
7.	You buy bread here.	g	post office
8.	It's a very tall building.	h	museum

4. Draw a line and complete.

Angela wants to buy some toys.

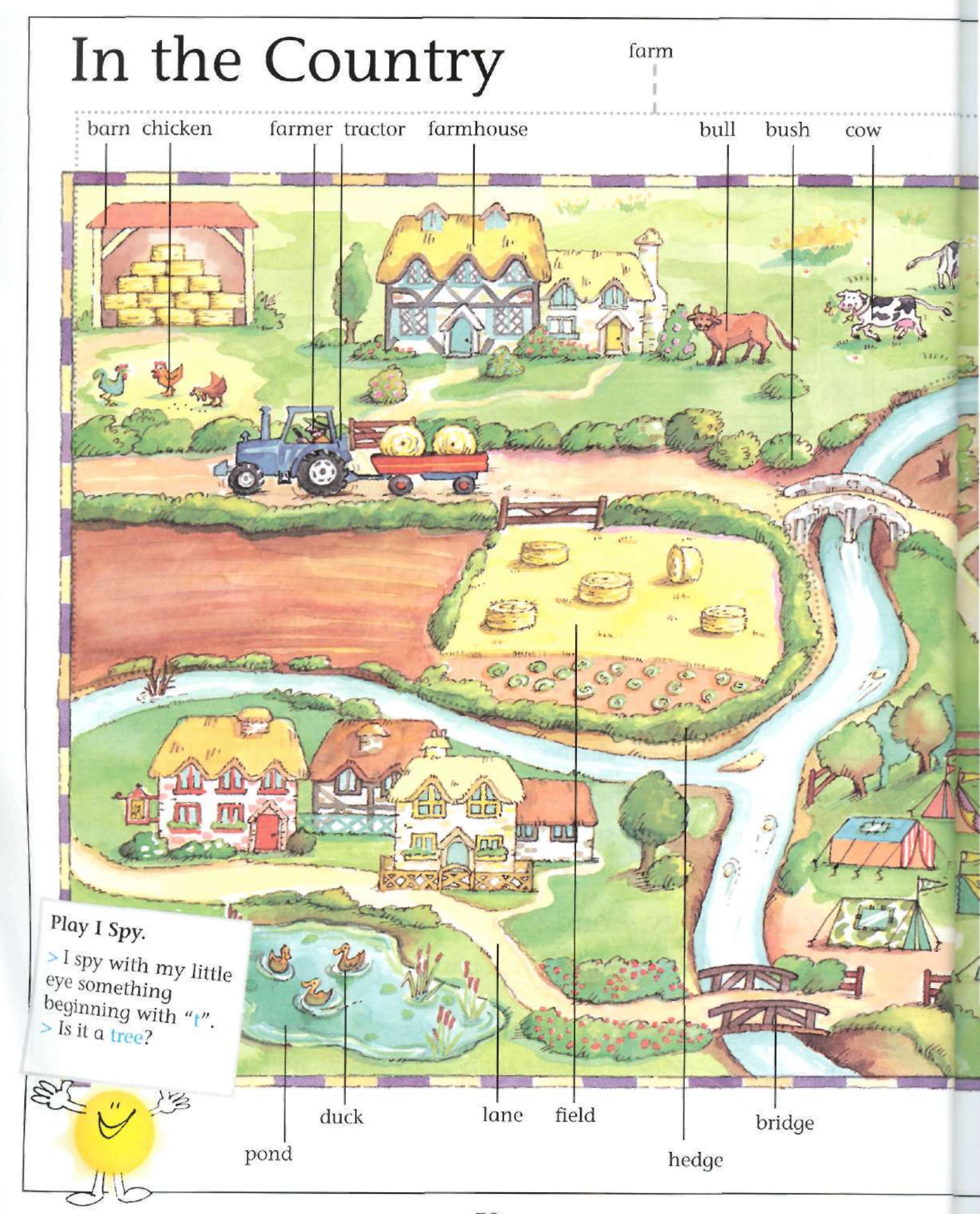
1. Angela turns right. She goes past the office building.
2. Angela turns left. She goes past the ____________
3. Angela turns left. She goes past the ____________
4. Angela turns right. She goes past the ____________
5. Angela turns left. She goes past the ____________
6. Angela turns right. She goes past the ____________

5. Look at Activity 4 and ✔.

Which places **doesn't** Angela walk past?

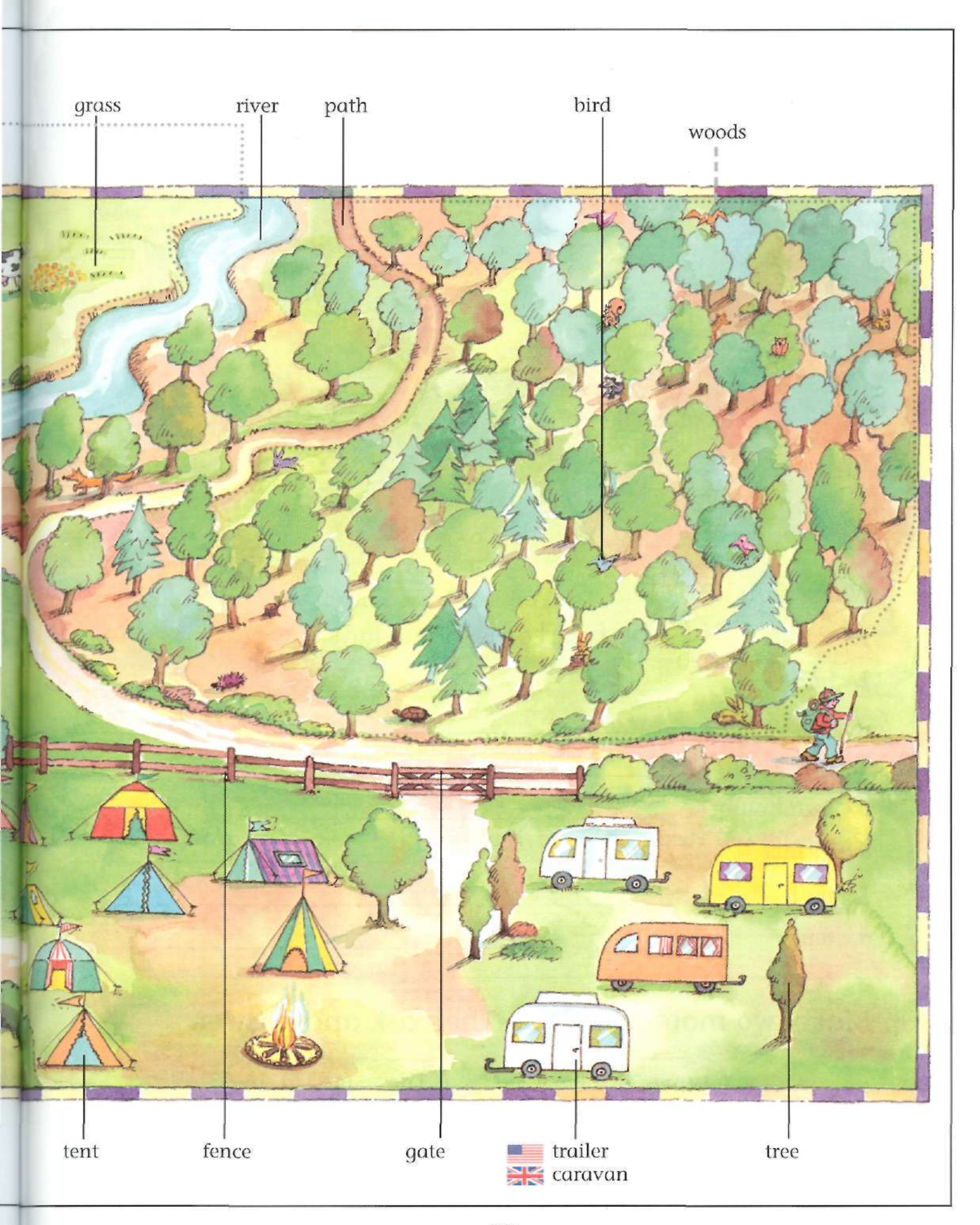
hotel	☐	florist	☐	factory	☐
market	✔	coffee shop	☐	hospital	☐
office building	☐	library	☐	train station	☐
museum	☐	restaurant	☐	park	☐

In the Country



Play I Spy.

> I spy with my little eye something beginning with "t".
> Is it a tree?

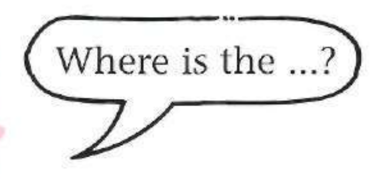

grass
river
path
bird
woods
tent
fence
gate
trailer
caravan
tree

1. Look and write. Use in, on, next to.

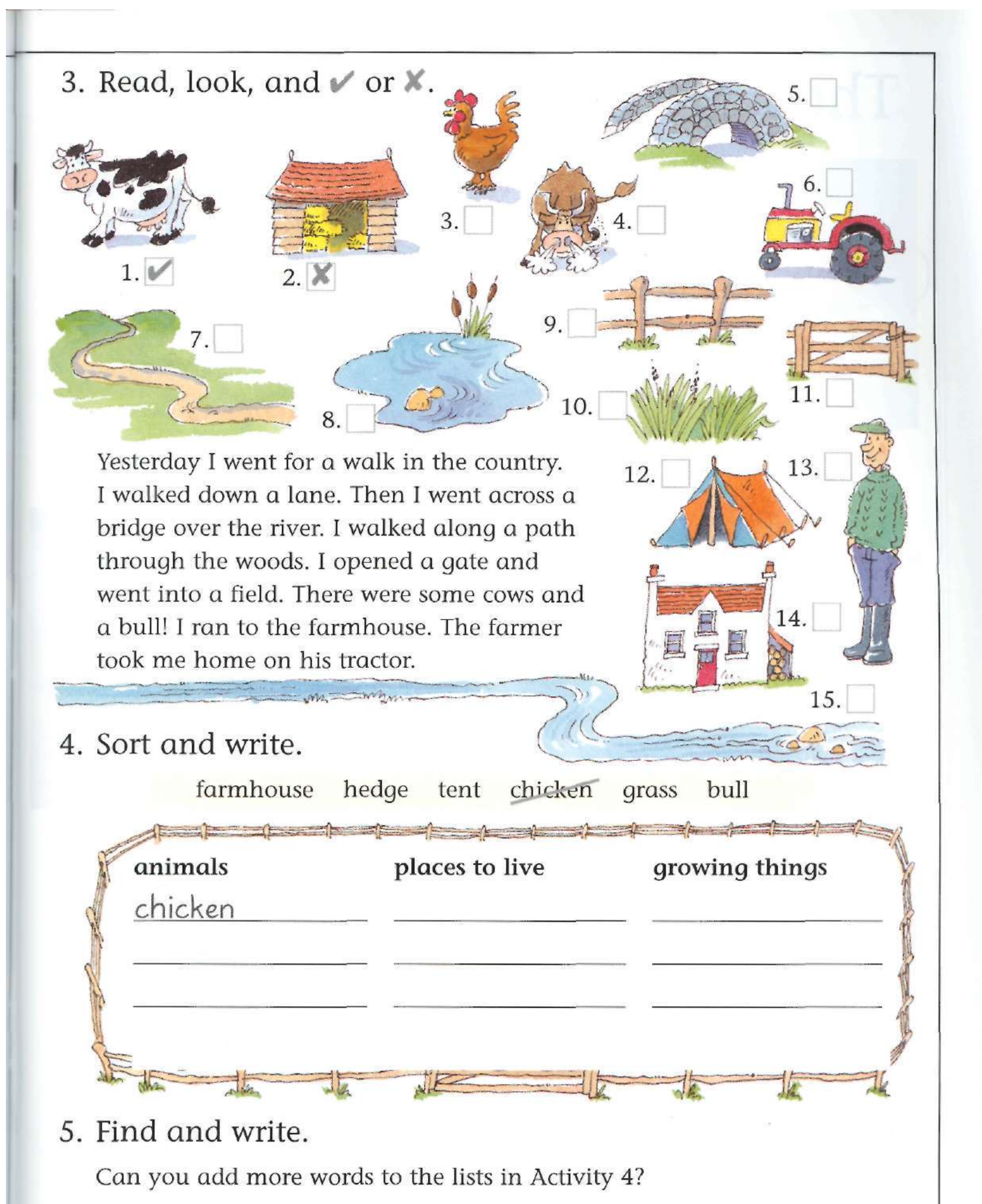
Where is the ...?

1. tractor — The tractor is in the lane.
2. bird — ______________________
3. chickens — ______________________
4. cow — ______________________
5. farmhouse — ______________________
6. farmer — ______________________
7. path — ______________________
8. tent — ______________________

2. Make two more questions. Then ask and answer.



The ... is ...



3. Read, look, and ✔ or ✘.

Yesterday I went for a walk in the country. I walked down a lane. Then I went across a bridge over the river. I walked along a path through the woods. I opened a gate and went into a field. There were some cows and a bull! I ran to the farmhouse. The farmer took me home on his tractor.

4. Sort and write.

farmhouse hedge tent ~~chicken~~ grass bull

animals	places to live	growing things
chicken		

5. Find and write.

Can you add more words to the lists in Activity 4?

The Earth

sea

mountain

island

desert

lake

forest

hill

sand dune

valley

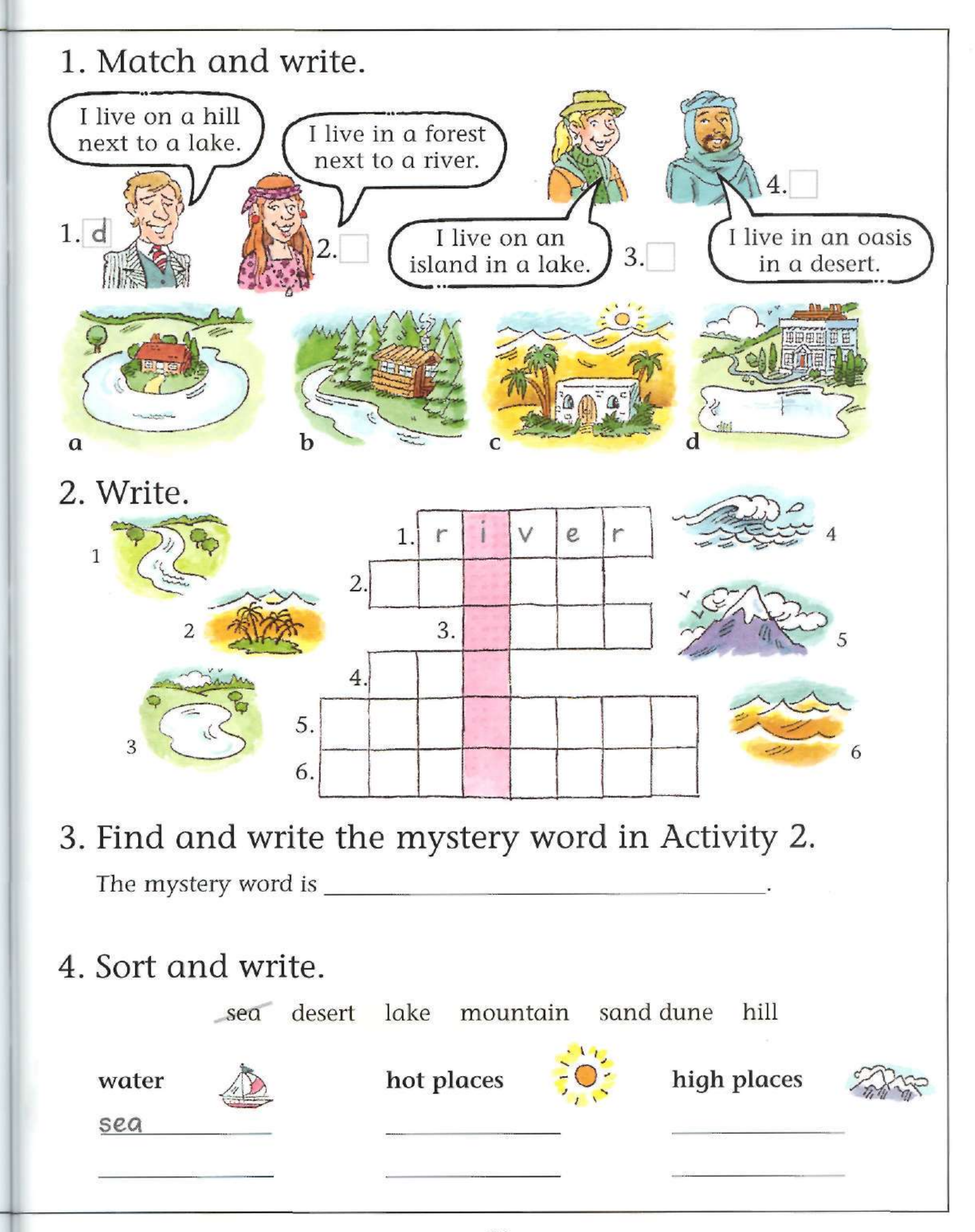
river

oasis

Ask and answer.

>How do you spell mountain?
>m-o-u-n-t-a-i-n





1. Match and write.

1. d
2.
3.
4.

a b c d

2. Write.

1. r i v e r
2.
3.
4.
5.
6.

3. Find and write the mystery word in Activity 2.

The mystery word is ____________________.

4. Sort and write.

~~sea~~ desert lake mountain sand dune hill

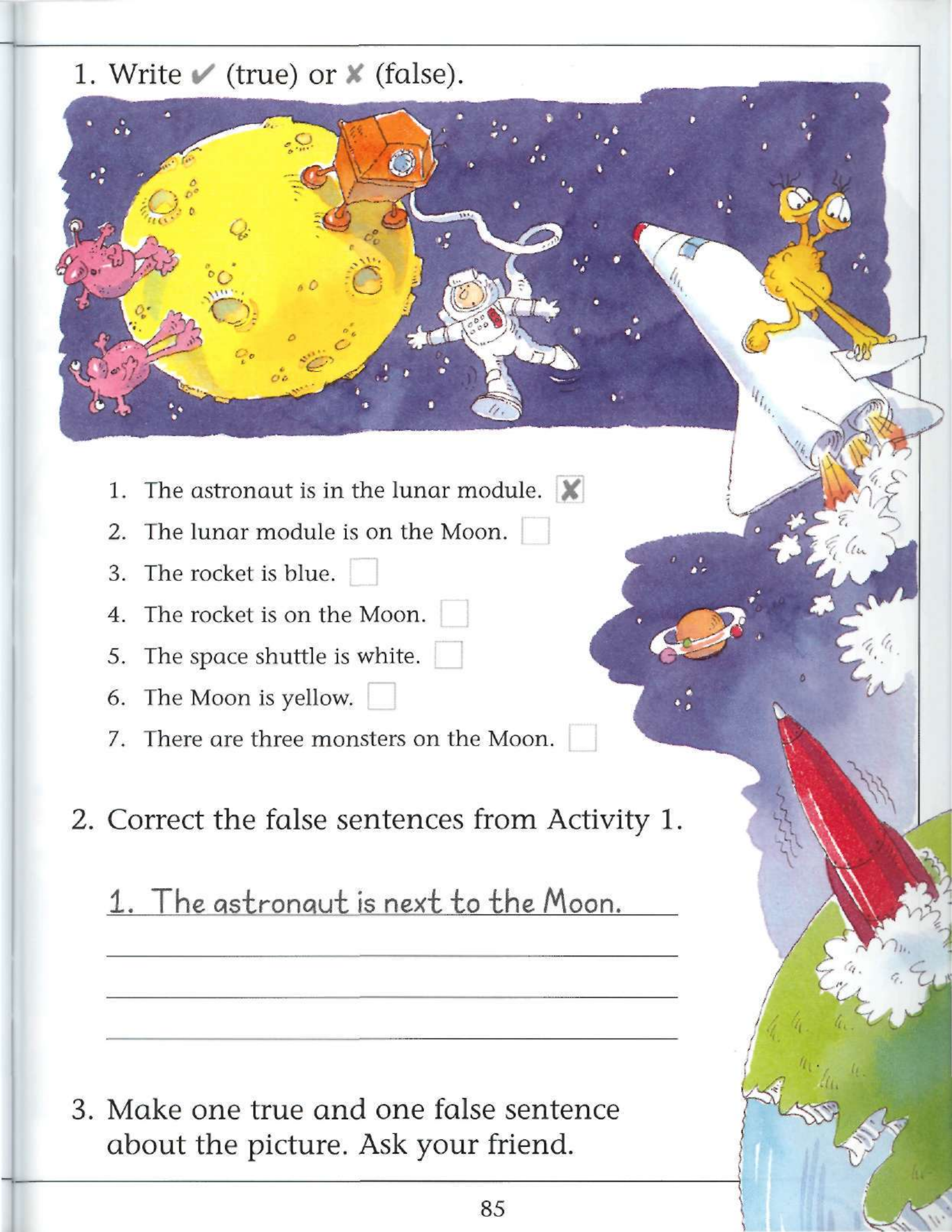
water	**hot places**	**high places**
sea		

Space



Point, ask, and answer.

>What's this?
>It's the Earth.



1. Write ✔ (true) or ✘ (false).

1. The astronaut is in the lunar module. ✘
2. The lunar module is on the Moon. ☐
3. The rocket is blue. ☐
4. The rocket is on the Moon. ☐
5. The space shuttle is white. ☐
6. The Moon is yellow. ☐
7. There are three monsters on the Moon. ☐

2. Correct the false sentences from Activity 1.

1. The astronaut is next to the Moon.

____

____

____

3. Make one true and one false sentence about the picture. Ask your friend.

Jobs



hairdresser



artist



journalist



photographer



mail carrier (US)
postwoman (UK)

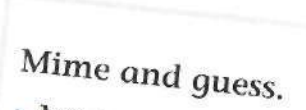


ballet dancer



plumber

sales assistant



Mime and guess.

>Are you a doctor?
>Yes, I am./
No, I'm not.





T.V. presenter

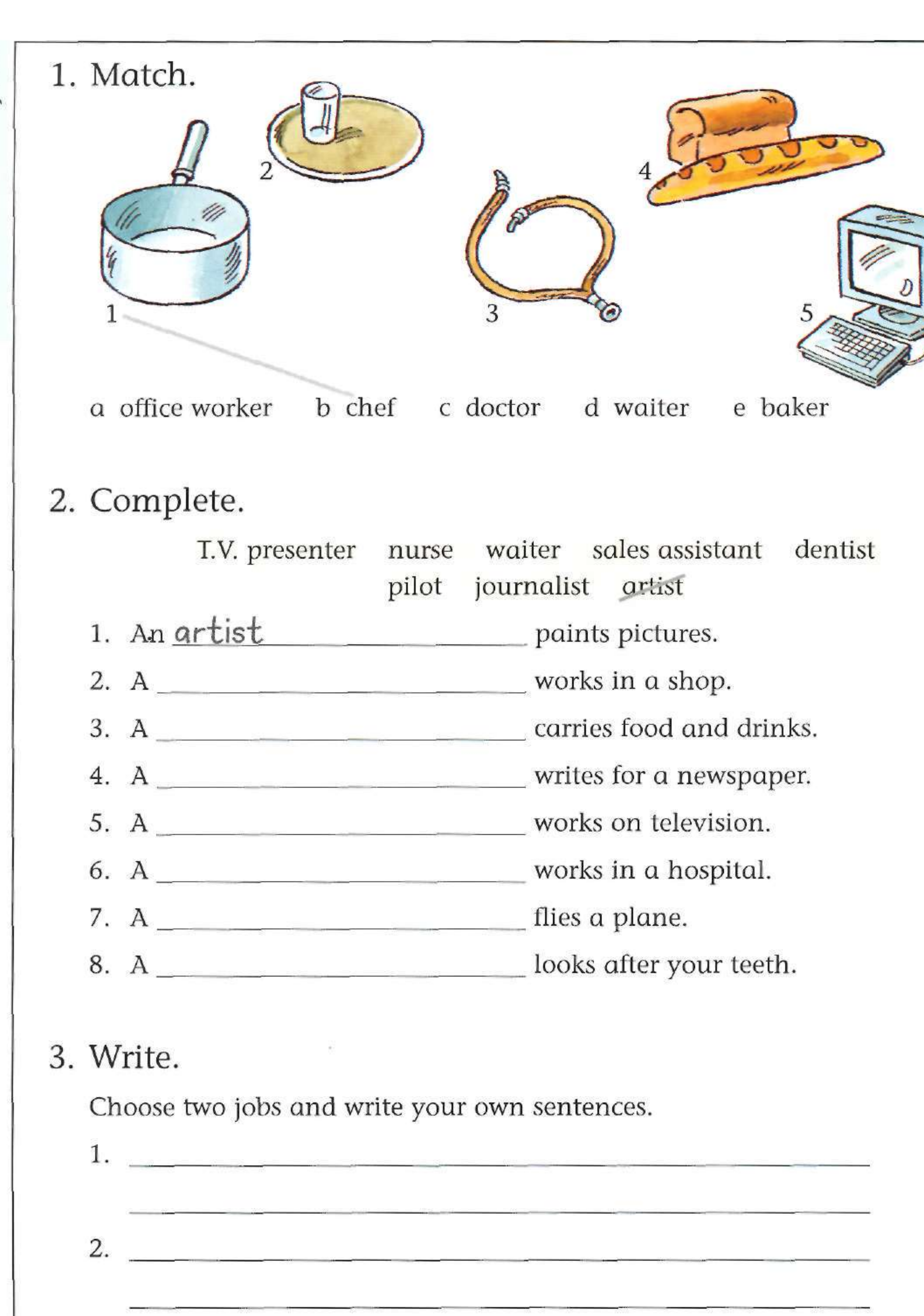


police officer



office worker


dentist
waiter
firefighter
baker
garbage collector
dustman
doctor
nurse
actor
scientist
pilot
chef
veterinarian
vet
window
cleaner



1. Match.

1 2 3 4 5

a office worker b chef c doctor d waiter e baker

2. Complete.

T.V. presenter nurse waiter sales assistant dentist pilot journalist ~~artist~~

1. An artist __________ paints pictures.
2. A __________ works in a shop.
3. A __________ carries food and drinks.
4. A __________ writes for a newspaper.
5. A __________ works on television.
6. A __________ works in a hospital.
7. A __________ flies a plane.
8. A __________ looks after your teeth.

3. Write.

Choose two jobs and write your own sentences.

1. ____

____

2. ____

____

4. Look at the first letters. Choose and complete.

1. Hazel is a hairdresser.
2. Bill is a b________________
3. Wendy is a w________________
4. Alfredo is an a________________
5. Valerie is a v________________
6. Paula is a p________________
7. Derek is a d________________
8. Sue is a s________________

5. Write.
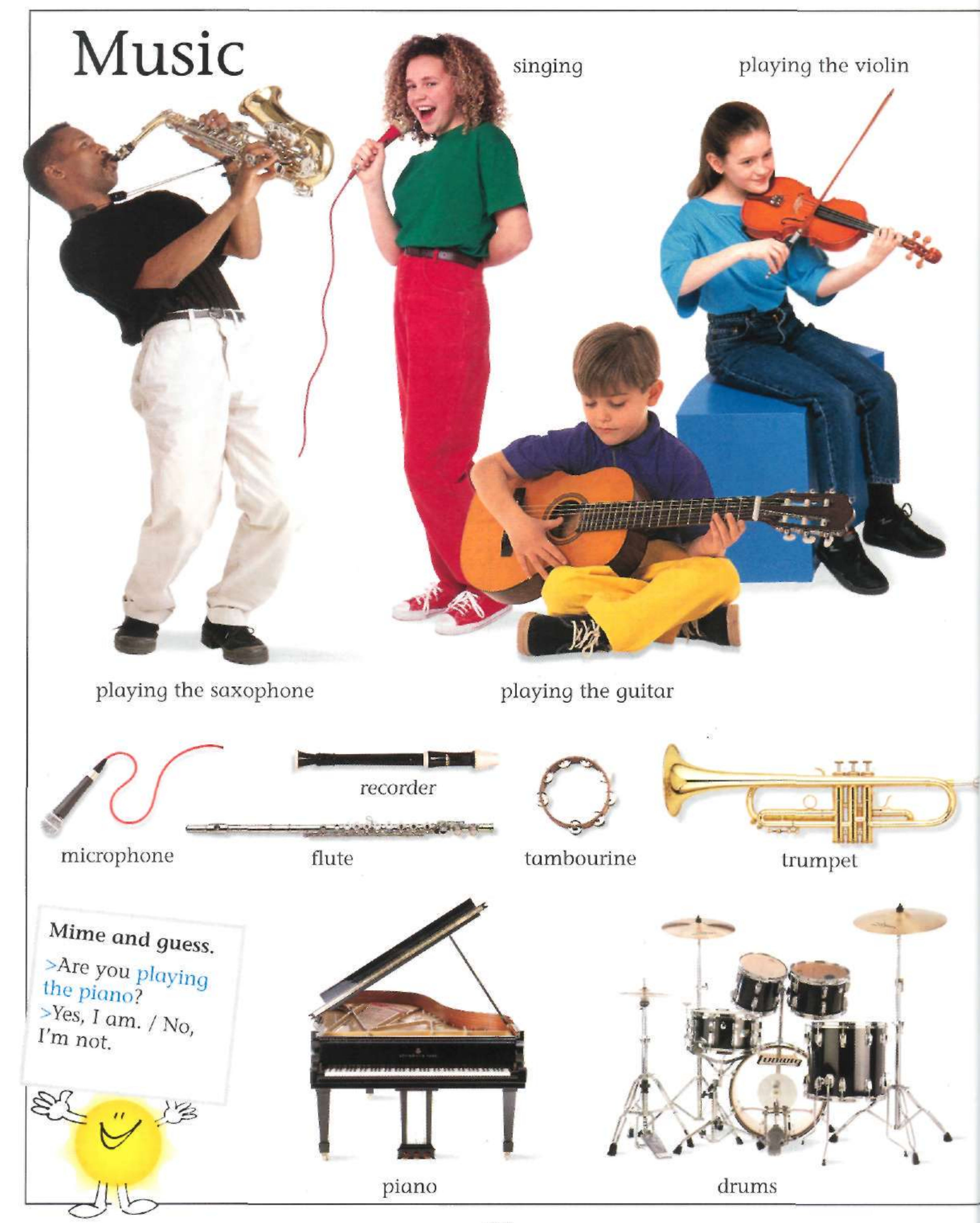
1 2 3 4 5 6 7 8 9

1. n u r s e
2.
3.
4.
5.
6.
7.
8.
9.

6. Find and write the mystery word in Activity 5.

The mystery word is ________________________.

Music



singing

playing the violin

playing the saxophone

playing the guitar

recorder

microphone

flute

tambourine

trumpet

Mime and guess.

>Are you playing the piano?
>Yes, I am. / No, I'm not.

piano

drums

1. Circle and write.

g u i t a r v i o l i n p i a n o d r u m s t r u m p e t f l u t e

1. guitar
2.
3.
4.
5.
6.

2. Spot the difference. Write about picture B.

A — James, Serena, Jeff, Carl, Martin, Tania

B — James, Serena, Jeff, Carl, Martin, Tania

1. James isn't playing the violin. He's playing the guitar.
2. Serena
3. Jeff
4. Martin
5. Carl
6. Tania

Wordlist

acrobat 38
actor 87
afternoon 30
alarm clock 62
ambulance 75
American football 35
animal(s) 42, 46
ankle 18
apartment building 75
apple 50
a quarter after 30
a quarter past 30
a quarter to 30
arm 18
armchair 59
around 32
artist 86
astronaut 84
aubergine 51
aunt 68
autumn 70
baby 68
bag 10
baker 87
bakery 74
balcony 75
ball 6, 72
ballet dancer 86
balloon 38
banana 50
bank 75
barn 78
baseball 35
basin 62
basketball 35
bat 35, 46
bath 62
bathmat 62
bathroom 62
beach 72
beach bag 72
beach ball 72
beach towel 72
beach umbrella 72
bean(s) 51
bear 43
beard 20
bed 22, 23, 62
bedroom 62
bee 46
behind 32
belt 27
beside 32
between 32
bicycle 66
big 40
bike 34, 66
bin 63
bird 79
biscuit(s) 38
black 8
blanket 62
block of flats 75
block(s) 6
blue 8
board 10
board game 6
boat 66
body 18
book 11, 59
bookcase 59
boot 26
bored 15
bottom 40
bowl 59
box 62
boy 68
bracelet 27
bread 54
breakfast 22
bridge 78
broccoli 51
broom 63
brother 68
brown 8
brush my hair 22
brush my teeth 22
bucket 72
bull 78
burger 55
bus 6, 66, 75
bush 78
bus station 74
bus stop 75
butcher 75
butterfly 46
button(s) 27
cabbage 51
cake 38
camel 43
camera 63
can 58
candy(-ies) 38
candle 38, 59
cap 27
car 6, 66
caravan 79
cardigan 27
car park 75
carrot 51
cassette 63
cassette player 63
cat 46
catching 14
cauliflower 51
ceiling 58
cereal 54
chair 10, 59
chalk 10
cheek 20
cheese 54
cheetah 42
chef 87
chemist 74
cherry(-ies) 50
chest 18
chest of drawers 62
chicken 54, 78
chimpanzee 43
chin 20
chip(s) 55
chocolate 55
cinema 74
circle 8
circus 38
clapping 14
classroom 10
clean 40
clean my room 23
clock 62
closed 40
clothes 26
cloud 70
cloudy 70
clown 38
coat 26
cockroach 46
coffee 54
coffee shop 74
cold 70
collar 26
color(s) 8
colour(s) 8
comb 62
come home 23
comforter 62
comic 63
comic book 63
computer 11
computer game 6
cooker 58
cookie(s) 38
cooking 58
corn on the cob 51
counter(s) 6
counting 11
country 78
courgette 51
cousin 68
cow 42, 78
crab 72
crayon 10
crisp(s) 38
crocodile 46
crosswalk 74
cucumber 51
cup 59
cupboard 58
curtain(s) 58
cushion 59
dad 68
date(s) 50
deckchair 72
dentist 87
desert 82
desk 10
dice 6
dining room 59
dinner 23
dinosaur 6
dirty 40
dish(es) 23
doctor 87
dog 46
doing gymnastics 35
doing karate 35
doll 6
dolphin 47
do my homework 23
donkey 42
door 58
down 32
drawer 58
drawing 11
dress 27
drinking 15
drugstore 74
drum(s) 90
dry 40

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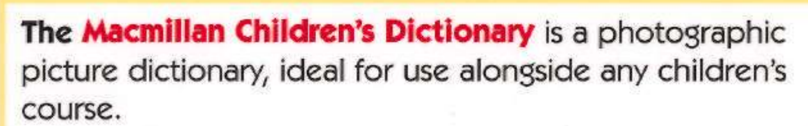
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